Newark Hill Academy Remote Learning Policy

1. Statement of School Philosophy

At Newark Hill Academy, we are committed to creativity, innovation, and supporting our pupils and families to make learning purposeful and engaging. Our remote learning strategy reflects this ethos, ensuring that high-quality education continues whenever pupils are unable to attend school physically.

2. Curriculum Intent

Remote learning at Newark Hill Academy is firmly rooted in our wider curriculum intent:

- **Challenge and Achievement:** We challenge our pupils to recognise and achieve their full learning potential. Our knowledge-based curriculum drives progress, encouraging independence, collaboration, and aspiration. *The Newark Hill child aims high*.

- **Happiness and Health:** We promote positivity, self-esteem, and a nurturing environment where children flourish. Pupils are encouraged to follow a healthy lifestyle, participate in sport, and be ready to learn in both body and mind. *The Newark Hill child feels safe, welcome, and valued*.

- **Inspiration and Enquiry:** Our enquiry-led curriculum fosters inquisitive minds and a thirst for learning through exciting lessons, visitors, and visits. *The Newark Hill child wants to learn more, be inspired, and inspire others*.

- **Lifelong Learning:** We equip pupils with tools to confidently face an unknown future, embedding computing skills and the values of Respect, Resilience, and Responsibility. *The Newark Hill child is well-equipped and future-proof*.

- **Celebrating Diversity:** Our curriculum celebrates uniqueness and diversity, developing responsible citizens with a sound understanding of their role in the community and wider world. *The Newark Hill child is a global citizen who is kind and respectful to all*.

Implementation

Our curriculum is delivered through a thematic, enquiry-based approach, ensuring all pupils cover the full breadth of the National Curriculum. Remote learning mirrors this approach, maintaining breadth, balance, and engagement even when pupils are learning from home.

3. Aims

This Remote Learning Policy aims to:

- Ensure consistency in remote learning for all pupils (including SEND) through quality online and offline resources.

- Provide clear expectations for staff, pupils, and parents regarding the delivery of interactive remote learning.

- Maintain continuous delivery of the school curriculum alongside support for pupil wellbeing.

- Support ongoing professional development for staff and guidance for parents.

- Strengthen communication between school and families to encourage engagement and attendance.

4. Applicability

This policy applies to pupils who are learning remotely for any reason, including:

- Short-term illness or recovery.

- Extended absence due to family circumstances.

- Situations where attendance at school is not possible but learning can continue at home.

5. Content and Tools

Resources used to deliver remote learning include:

- **Online platforms:** Tapestry, Airhead, Microsoft Teams, OneNote (EYFS–KS2, staff CPD, parent sessions).

- **Instructional videos:** Recorded or live.

- **Communication:** Phone calls home.

- **Printed learning packs** and physical materials (storybooks, writing tools).

- **Educational resources:** BBC Bitesize, Oak National Academy, Edshed, Readingeggs, Mathletics, TT Rockstars, Aired

6. Home and School Partnership

Newark Hill Academy values strong collaboration with families, recognising that each family's circumstances are unique.

- Parents will receive refresher training on Microsoft Teams and Tapestry.

- Pupils are encouraged to maintain a structured daily routine.

- Parents should provide a suitable workspace and encourage concentration.

- Staff will set work promptly; parents should contact school if access is an issue.

- All pupils must follow the school's **Acceptable Use Policy** and e-safety rules when learning online.

7. Roles and Responsibilities

Teachers

- **Availability:** 8:45–3:20 (report absence via normal procedures).

- **Setting work:**
    - EYFS : via Tapestry.
    - Years 1–6: via Microsoft Teams/OneNote.
    - Work should follow the class timetable; shared daily/weekly in the morning.

- **Feedback:**
    - Core subjects (reading, writing, maths): work submitted by set time → feedback by next day.
    - Curriculum tasks: submitted by 3:30pm → feedback by end of week.

- **Communication:**
    - Contact parents if engagement is low.
    - All emails via admin@newarkhillacademy.org.
    - Report complaints/concerns to SLT; safeguarding concerns to DSL immediately.

Teaching Assistants

- **Availability:** 8:45–3:15 (report absence via normal procedures).

- **Responsibilities:** Support teachers with resourcing, communication via Teams, SEND provision, and tasks assigned by SLT.

Senior Leaders

- Coordinate remote learning across the school.

- Monitor effectiveness through meetings, reviewing work, and gathering feedback.

- Ensure security of systems, data protection, and safeguarding compliance.

Designated Safeguarding Lead (DSL/DDSL)

- Manage and respond to all safeguarding concerns.

- Refer to the Safeguarding and Child Protection Policy.

SENDCO

- Ensure pupils with EHC plans have needs met remotely.

- Liaise with headteacher and external agencies for alternate arrangements.

- Communicate support levels with teachers and TAs.

8. Expectations

Pupils

- Complete work by deadlines.

- Seek help from teachers when needed.

- Inform teachers if unable to complete work.

Parents

- Notify school if child is sick or unable to complete work.

- Seek help from school if struggling with resources.

- Communicate respectfully when raising concerns.