

Year 3

Autumn one	Autumn two	Spring One	Spring Two	Summer One	Summer Two
<p>In this unit pupils will learn how to:</p> <p>pinpoint France and other French speaking countries on a map of the world.</p> <p>ask and answer the question 'How are you?' in French.</p> <p>say 'Hello' and 'Goodbye' in French.</p> <p>ask and answer the question 'What is your name?' in French.</p>	<p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell 10 colours in French Be able to count to 10 in French Be able to write 1-10 in French To use colour names in everyday life e.g. lunch register 	<p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell the days of the week in French with the correct determiners/articles To learn songs in French using the days of the week 	<p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell the months of the year in French with the correct determiners/articles Children should be able to identify and recall what month their birthday is in in French Children should be able to identify and recall what month important dates are e.g. Christmas 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>In this unit pupils will learn how to</p> <ul style="list-style-type: none"> recognise, recall and spell body parts in French Children should be able to sing a song in French about body parts e.g. head, shoulders, knees and toes

Year 4

Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
<p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but). 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink. 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall the seasons of the year in French • Spell the seasons of the year in French • Identify what season it currently is in French • To be able to tell you about their favourite season in French and why <p>To start to recognise and use the conjunction 'et' in spoken responses</p>

Year five

Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar. 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. <ul style="list-style-type: none"> • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but"). 	<p>In this unit pupils will learn how to:</p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • describe the weather. • present a weather forecast pretending to be on television. (link the weather vocabulary with map work, compass points and general geography). 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Continue applying the knowledge, skills and understanding of the language as covered in units 1 and 2. • Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them. <ul style="list-style-type: none"> • Learn at least three adjectives in French. • Tell somebody in French at least two key facts of Tudor history. 	<p>In this unit pupils will learn how to:</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • understand slightly longer and more complicated text in French. • 'gist' read, listen and understand more by using cognates and more familiar language • learn 10 Olympic sports as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Group/order unknown vocabulary to help decode texts in French. • Improve listening and reading skills. • Name the countries and languages involved in WW2. • Say what the differences were in city and country life during the war. • Learn to integrate all their new and previous language writing a letter. This unit links strongly to transferable literacy skills. 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Use the nouns and definite articles/determiners for 10 school subjects in the foreign language. • learn how to conjugate the verb "to study", an introduction to time and an expansion of opinions. • By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects. 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Use a set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in French. • Create longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> say and write 10 'healthy' and 10 'less healthy' foods, • Use the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. • Be able to say what they eat and do not eat, and drink and do not drink to stay healthy. • Create more detailed and personalised responses 	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. <ul style="list-style-type: none"> • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend.