

Music Development Plan Summary

Newark Hill Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the academy music lead	Laura Hill
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Peterborough Music Hub
Name of other music education organisation(s) (if partnership in place)	Broadway Theatre JMP

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here:

<https://www.newarkhillacademy.org/page/?title=Music&pid=145>

The Music curriculum and the time we spend on Music is set out as follows:

- In Key Stage 1 we ensure there is a weekly thirty minute music lesson.
- In Key Stage 2 we ensure there is a weekly forty-five minute music lesson in three half (smaller) terms.
- In addition there is a weekly singing assembly for all pupils.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Charanga. Information on this can be found here: <https://charanga.com/site/musical-school/>
- In addition to the core music curriculum our academy operates a Digital Skills for Pupils offer and a number of sections of this include graduated competencies that have a digital music making, editing and performing elements.
- At this stage, we have not yet considered the DfE [model music curriculum](#) (March 2021), non-statutory guidance for teaching music. This is an academy improvement plan consideration for 2024/25.
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy. These include:
 - Year 2 Ocarinas
 - Year 3 Descant Recorder
 - Year 4 Brass or Ucayali – during the spring term whole class tuition

Part B: Wider Music Opportunities

This is our information about the opportunities for Jubilee pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Newark Hill Academy offers a wide range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- We provide one-to-one
- small-group and large-group tuition for instruments or voice.

Our pupils can choose to join ensembles outside of what is taught in lesson time:

- There is a Key Stage 2 choir.
- The choir often come together for community performances that include a visit to the care homes in the area.

A smaller number of Newark Hill Academy pupils make progress in music during academy hours. Parents sign up to and pay for directly with the provider. There are no after-school clubs for this.

Instruments and lessons are offered through JMP:

- Piano
- Keyboard

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year at Newark Hill Academy.

Regular events include:

- Weekly singing in assembly for all pupils
- Assembly cannon with a focus on a composer for each half term.
- Musical performances by EYFS at Christmas
- Musical performance by Year 6 in the Summer term.
- Year 4 hold a music showcase from their brass or ucayali lessons.
- M&M Theatre Productions perform at the academy every September.
- Concerts and shows at the academy are mapped into the curriculum.
- EYFS and KS1 visit the pantomime every December.

Newark Hill Academy engagement in partnerships from outside the school in order to support musical experiences include the local music hub and the Broadway Theatre.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

Our goals for Newark Hill Academy music development:

- Provide at least one after school club for pupils to learn to play a musical instrument.
- Pupils in every year from Year 1 to 6 to learn a musical instrument for a sustained amount of time (at least half a term)
- Increase the number of musical performance to an audience and broaden age of pupils for these.
- Increase the opportunities for the teaching team to engage with high quality continued professional development in music.

Further Information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Here is a link to the Peterborough Music Hub <https://peterboroughmusichub.org.uk/>