



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023/24



**GREENWOOD
ACADEMIES TRUST**

Commissioned by



Department
for Education

Created

Additions by:



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Academic Year: 2023/24

Date Updated: 16/11/23

Budget Summary for 2023/24

Underspend (Figure carried forward) - £2418
 2023/24 Premium - £19,870

Total Funding Available - £22,288

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



<p>Sections of the website</p> <ul style="list-style-type: none"> • Website compliancy review • GAT Website Audit (PESSPA Section) • Ofsted Subject Report • New opportunities – practical: ‘Developing Leadership & Team-Building through dance’ • Data collection Resources for PE & Sport Premium • Equipment & Resources review of safe practice – meeting compliancy • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>1 x In-school day of support as part of TRUST Membership</p> <p>1 x Day</p> <ul style="list-style-type: none"> • Work with Karen to carry out play time lead course with pupils <p>4. YDP to work alongside and provide the following in-school support for staff</p> <ul style="list-style-type: none"> • Use specialist Sports Coaches to carry out team teaching of a sequence of lessons alongside Newark Hill Academy teachers during PE sessions. • Working alongside teachers with the children to plan and deliver high quality lessons • On-going monitoring of practice via PE Learning Walks • Coaches in 3 afternoons <p>5. PE Lead providing support for staff through ‘One Note’</p> <p>Provide any additional help on One Note, all policies, feedback, CPD notes will be shared on here.</p> <p>6. Purchase equipment / resources to support Professional Development</p>	<p>PE lead Staff Pupils</p> <p>Staff PE lead</p> <p>Staff Pupils</p>	<p>Key indicator 1</p> <p>Key indicator 1</p> <p>Key indicator 1</p>	<ul style="list-style-type: none"> • Identification of key strengths and priorities for development in relation to the PE Curriculum Journey provided • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons • Staff upskilled to deliver enhanced provision in PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Children receive a broad and balanced offer within and beyond the curriculum • Children engaged in enhanced, more effective PE lessons • Greater pupil progress and attainment in PE against national, age-related expectations • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils <p>Evidence</p> <ul style="list-style-type: none"> • YDP Coaches engaged • Training arranged • Lesson Plans • Lesson Observation • Paired PE Learning walks • Discussions with staff • NFL Flag training taken place and cascaded to staff <p>Impact on staff :</p> <ul style="list-style-type: none"> • Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity • More effective planning skills including clearer differentiation within lessons 	<p>£8300</p> <p>£1000</p>
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<ul style="list-style-type: none"> Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) <p>7. Purchase new PE primary planning to help and support staff members within the academy.</p> <ul style="list-style-type: none"> Zoom meeting for all staff to ensure use of the website is correct On going monitoring of use of resource Lesson drop ins <p>(2) Extend Physical Activity Opportunities for Pupils</p> <p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning Purchase OAA activities to help support this. Engage with GAT to further OAA Continue with pupil voice to ensure listening to children feedback <p>2. Engage in more physical activity opportunities</p> <ul style="list-style-type: none"> Provide after school activities YDP to provide activities for KS1 and KS2 Include additional, new activities for children Continue to involve the new sports captains from each year group to promote sports within the school Promote 5 a day within the school and track with data with 30 minutes a day data <p>3. YDP After-School Clubs – extending physical activity opportunities</p> <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities outside of curriculum time Engage YDP coaches to further develop healthy, physical activity opportunities Fund 3 x YDP after school clubs to make them accessible to all each half term 	<p>Staff Pupils</p> <p>PE lead</p> <p>PE lead Pupils Staff</p> <p>PE lead Pupils</p>	<p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 2</p> <p>Key indicator 2</p>	<p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons Improved quality in teaching, learning and assessment in PE for all children Increased pupil progress in PE Pupils developing enhanced Fundamental movement skills Improved challenge and engagement for all pupils <p>Evidence</p> <ul style="list-style-type: none"> External providers engaged including YDP and Martin Smith All training taken place Increased outdoor opportunities being prioritised All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Pupil and Staff voice surveys <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with physical activity opportunities Increased number of children participating in, and enjoying, school clubs 	<p>£834</p> <p>Part of equipment costs</p> <p>£2854</p>
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<p>4. RE-audit and further develop 30 Minutes a Day provision across the academy.</p> <ul style="list-style-type: none"> Continue to develop 30 minutes a day across the school Track and monitor 30 Minutes a Day activity and extend opportunities across academy Use resource from Allison Consultancy to re-audit and identify existing practice for every class and the academy as a whole. Target and support any classes not achieving 30 Minutes Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class 	<p>PE Lead Class Teachers Pupils</p>	<p>Key indicator 2</p>	<ul style="list-style-type: none"> Children are accessing structured, active games during lunchtimes. Children are confident when discussing a healthy lifestyle and take responsibility for theirs. 	
<p>5. 'Go Noodle'</p> <ul style="list-style-type: none"> Further develop the Introductory Level across the Academy and track engagement 	<p>PE lead</p>	<p>Key indicator 2</p>	<p>See Impact and Evidence above</p>	
<p>6. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Develop the Programme across the Academy and track engagement using % sent across. Scheme involves a range of activities lasting 5 minutes to improve health and fitness in a dance style format that can be used in short snippets throughout the day. 	<p>Pupils</p>	<p>Key indicator 2</p>	<p>See Impact and Evidence above</p>	<p>Part of GAT package</p>
<p>7. Targeting non-engagement</p> <ul style="list-style-type: none"> Review participation registers to identify non-participants – use one note to carry out this. Re-visit Pupil Voice on Microsoft Forms to identify and target non-participation and barriers to non-participation. Offer some extra opportunities 	<p>PE lead</p>	<p>Key indicator 2</p>	<p>See Impact and Evidence above</p>	
<p>8. Outdoor play and learning</p> <ul style="list-style-type: none"> To further develop active playgrounds 	<p>PE lead Pupils Staff</p>	<p>Key indicator 2</p>	<p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with physical activity opportunities Increased number of children participating in, and enjoying, school clubs 	<p>£ 5900</p>

<p>(3) Extend Competitive Opportunities for pupils and support the development of the whole child through the achievement of whole school outcomes because of a focus on PE, School Sport and Physical Activity</p> <p>1. Participate in GAT and External Provider Competitions</p> <ul style="list-style-type: none"> Organise and take part in an increased range of competitive opportunities such as; Sports Days, GDFT Inter-Academy Athletics, COPA competitions. Enter School Games competitions Enter all events as possible <p>2. Youth Dreams Project (YDP)</p> <ul style="list-style-type: none"> Enter any of the Youth Dreams Competitions throughout the year. Football, multi skills and SEN tournaments etc <p>3. Travel Costs</p> <ul style="list-style-type: none"> Use Sports Premium funding so that all travel to/from sports competitions is provided ensuring equal opportunities for all pupils. Travel costs with the exception of the transport to/from swimming which the Academy pays for separately <p>4. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Sports captains to identify what sports they may want to look into first Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Competitions must involve ALL children Develop new templates for scoring etc. Talk to other Academies within the area to create competitions between schools. 	<p>PE Lead Pupils Class Teachers</p> <p>Pupils</p> <p>PE lead Pupils Staff</p>	<p>Key indicator 3</p> <p>Key indicator 3</p> <p>Key indicator 3</p> <p>Key indicator 3</p>	<ul style="list-style-type: none"> Children are accessing structured, active games during lunchtimes. Children are confident when discussing a healthy lifestyle and take responsibility for theirs. <p>Evidence</p> <ul style="list-style-type: none"> Physical activity competitive opportunities in place Participation Registers Sports Captains in place Celebration Assemblies Medals / Certificates awarded Children have taken part in competitions such as SEN bowling, YDP football tournament. <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	<p>£300</p>
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<ul style="list-style-type: none"> At the end of each term will do a competition between both classes with what ever skills they have been learning. e.g. football, cricket etc. Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year <p>5. Sports Day / Week</p> <ul style="list-style-type: none"> Purchase medals and certificates to recognise and celebrate pupil's achievement <p>6. Continue to develop the Sports Captains Programme</p> <ul style="list-style-type: none"> Identify one person per class Can help to identify children's interests and ideas for new activities and competitions across the academy Can help to advertise the activities available Purchase new sports captain badges <p>7. Celebrating Engagement and Achievement</p> <ul style="list-style-type: none"> Ensure individuals and teams are celebrated within class assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions remotely ✓ -gained certificates ✓ -achieved star of the lesson in PE/club. <p>9. Pupil Voice</p> <ul style="list-style-type: none"> Use Microsoft Forms to complete pupil voice to identify interests and barriers to participation Complete pupil voice Sports captains to organise this Identify and target children not engaging with interventions to meet their needs <p>10. Engage Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> This includes Youth Development Programme (YDP) Coaches to use classroom spaces if wet and adapt lessons to get children involved in activities to engage children in physical activity Look at curriculum map to ensure that a variety of sport is given to the children 	<p>PE lead Class Pupils Staff</p> <p>Pupils Class PE lead</p> <p>Class Pupils</p> <p>Class PE lead Pupils</p> <p>Class Pupils PE lead Staff</p>	<p>Key indicator 3</p> <p>Key indicator 3</p> <p>Key indicator 3</p> <p>Key indicator 3</p> <p>Key indicator 3</p>	<p>Evidence</p> <ul style="list-style-type: none"> External providers engaged OAA day taken/taking place for all children Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers Increased number of children participating in school clubs Pupil voice survey completed Sports Captains in place <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased opportunities for healthy activity available 	<p>Part of equipment budget</p>
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<p>(4) Provide additional 'Top-Up' Swimming & Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements</p> <ul style="list-style-type: none"> • If required, provide additional sessions to enhance progress and attainment in relation to the national targets. • In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety • Pupils who are identified as not achieving the NC requirements particularly in relation to safe-self rescue and personal survival are able to access top up sessions • Book booster swimming sessions (1 half term = 6 sessions) 	<p>PE lead Pupils</p>	<p>Key indicator 4</p>	<ul style="list-style-type: none"> • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes • Equipment available to ensure children are able to access active lunchtimes. • More children able to access equipment at lunch time and be involved in active lunches • Children experience leadership and team building opportunities and develop new skills. • All children have the opportunity to participate – costs are not a barrier <p>Evidence</p> <ul style="list-style-type: none"> • Increase in Top-Up Swimming sessions • Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> • More children achieving national Swimming and Water-Safety targets particularly safe-self rescue • School performance against national targets improved 	<p>£700</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To further develop active playgrounds with use of OPAL	<ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with physical activity opportunities • Increased number of children participating in, and enjoying, school clubs • Children are accessing structured, active games during lunchtimes. • Children are confident when discussing a healthy lifestyle and take responsibility for theirs. 	<p>This will be further developed throughout next year. More staff will be upskilled in this area.</p> <p>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment)</p> <p>Carry out pupil voice and see what equipment children would like to play with</p> <p>Purchase range of inclusive equipment</p>

Budget Summary as of 16/11/23

Total Funds (Including any underspend) - **£22,288**

Total Spend so Far - Identified in Plan ('Blue' figures) -

Left to Spend - **£0**

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>This year top up lessons were cut short due to SATs and preparation for this. Next year we are having the top up sessions at the start of the year s that this doesn't interfere.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	<i>We have ensured that the year 5 have been going swimming weekly for this percentage reason. This is so they can focus on different strokes and become more confident. So that when we come to top up swimming for next year in yr 6 the percentage should be higher.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff member went on level 5 and 6 which included water safety and swimming qualification. Then passed on this knowledge to other members of staff.

Signed off by:

Head Teacher:	<i>S.Kendal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kaeshia Haughton – class teacher – PE lead</i>
Governor:	
Date:	19/7/24