# Children's Mental Health and Wellbeing: A Graduated Response



Wave 3

Wave 1

## Universal provision

We ensure that **our curriculum** provides all children with knowledge and skills that ensure all children know how to keep themselves and others physically and mentally healthy and safe.

Embedded PSHE Curriculum in all year groups

Termly individual assessment on Wellbeing

Regular Assemblies with Mental Health

- and Wellbeing focus led by staff and pupils Displays in the school and classroom environment
- Weekly whole school celebration assembly
- Worry monsters in around every

corridor, checked and actioned on a regular basis Kindness Crew – a group of pupils who

 support others throughout play and lunch times Themed weeks/days linked to mental health

awareness: Anti-Bullying Week

- •
- Set transition programme to support every

Transition Focus in transitioning to their next year

group, into a new classroom and with new adults Transition booklets to provide children and families

- Open day to introduce families to EYFS setting
- and classroom
  Two-day transition from Y6-Y7

## Wave 2 Specific, additional and time-limited intervention

Occasionally some children may need a little extra support. We have a team of staff who work in school to provide early help support:

Pastoral Lead providing targeted, bespoke support: Daily/Weekly Check-ins

- Friendship groups
- Drawing and Talking
- Emotional support
- Building confidence and self-esteem
- Coping with Change Lego

## Targeted, specialist provision highly tailored to need

Occasionally a child may have more complex mental health needs. We can signpost and support referrals to specialist agencies such as behaviour and emotional health teams.

### Mental Health Support Team (MHST)

We have an among Entertional Mental Health Bractitioner.

1:1 interventions following referral

### Child and Adolescent Mental Health Services (CAMHS)

Individual support for emotional and mental health needs