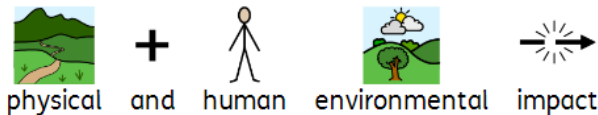
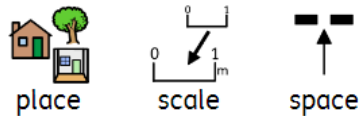


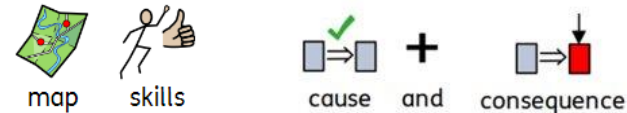
YEAR 4 Summer 2 – Research the human and physical features of Egypt

This unit will teach children to identify the location of Egypt within the African continent and on a world map. They will explore the human and physical features of the country and the impact of human behaviours on the geographical climate. They will also develop their understanding of place by locating their own country, compared with Egypt, and comparing the climate of each.

Substantive Concepts



Disciplinary Concepts



Prior knowledge



Prior knowledge











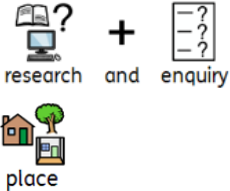
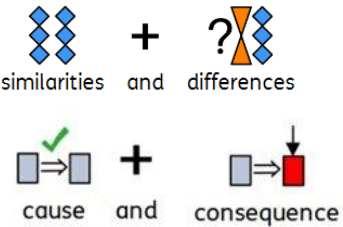
Compared own location with European country (Italy).

Hook/use of outdoor area/trips: Atlas, experience day exploring an Egyptian Tomb, Egyptian objects and artefacts, Photos of Egyptian landscapes and landmarks, virtual tour of an Egyptian museum.

Cross-curricular links: R, Writing - fact files, Reading – comprehension tasks, Maths - Roman numerals

Key questions Content coverage/concepts	The knowledge intended to be taught.	Learning Activities	Learning resources	Outcomes/ assessment
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	What will they learn? What skill will they be learning?			
<p>- What are the human geographical features of Egypt?</p> <p>- Where is Egypt within the African continent and on a world map?</p>  map  skills  research  +  enquiry  place	<p>Children are able to locate Egypt within the African continent and on a world map. Children are able to identify the human features of Egypt, eg. City of Cairo, city of Luxor, Valley of the Kings, Valley of the Queens and also the River Nile.</p>	<p>Using an atlas children locate Egypt on a blank map of the world.</p> <p>Using information children identify man-made landmarks on a map of Egypt</p> <ul style="list-style-type: none"> - Pyramids - Towns/cities <p>Children to write a reflection about the human geographical features in Egypt.</p>	<p>Google Earth Atlases PPT</p>	<p>Mark on features on a map on OneNote. Write a paragraph on human geographical features using formal language (fact files) in purple books.</p>
<p>- What are the physical geographical features of Egypt?</p>  map  skills	<p>Children are able to identify physical features, such as river Nile, topography, Sahara desert, red sea, flora and fauna</p>	<p>Using atlases children identify physical geographical features on a map of Egypt</p> <ul style="list-style-type: none"> • River Nile • The Nile Delta • Mount Catherine • Sahara Desert • Mediterranean Sea 	<p>Google Earth Atlases PPT</p>	<p>Mark physical geographical features on a map on OneNote. Paragraph on physical geographical</p>

 <p>research and enquiry</p> <p>place</p>		<p>Children to write a reflection about the human geographical features in Egypt.</p>	<p>National Geographical Kids (website)</p>	<p>features using formal language (fact files).</p>
<p>- How does the climate in Egypt compare to the UK?</p>  <p>similarities and differences</p> <p>cause and consequence</p>	<p>Children can describe and compare the similarities and differences between the climate in Egypt and the UK.</p>	<p>Introduce the children to Biomes and climate zones</p> <p>Children to use the weather and climate website to research the climate in the UK and Egypt</p> <p>Fill out a table using the information they have discovered and write a concluding paragraph</p>	<p>Twinkl resources</p> <p>https://weather-and-climate.com/</p>	<p>Create a table of similarities and differences comparing Egypt and UK climate.</p>

Note – English writing project is a brochure about Egypt using information learnt Geography lessons.