

Unit hub



Intended outcome of the unit

Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together.

Make a structure that holds its 3D shape.

Explain in simple terms the difference between 2D and 3D art.

Combine shapes together to make an interesting free-standing sculpture.

Try out more than one way to create joins between shapes.

Identify familiar 2D shapes in photographs.

Identify shapes in the negative space between objects.

Draw a cardboard model from different angles, focusing on shapes in the positive and negative space to achieve an abstract effect.

Plan an abstract sculpture based on play equipment.

Show that they have learned how to shape materials in more than one way (e.g. by folding and rolling).

Choose appropriate methods for joining elements in their sculptures.

Show that they have thought about how to improve their sculptures and made choices about what to add.

Work cooperatively in pairs to add detail to their artwork.

Week	Week	Week	Week	Week
Lesson 1: Structural shapes	Lesson 2: Constructing in 3D	Lesson 3: Seeing space	Lesson 4: Abstract sculpture	Lesson 5: Surface decoration
To join 2D shapes to make 3D structures.	To join materials in different ways when working in 3D.	To develop ideas for 3D artwork.	To apply knowledge of sculpture when working in 3D.	To evaluate and improve an artwork.

Suggested Next Steps

[Sculpture and 3D: Mega materials](#)

Key Vocab

abstract
found objects
negative space
positive space

sculptor
sculpture
structure
three-dimensional

Unit specific links:



[Assessment - Art and design Y3: Sculpture and 3D](#)

[Knowledge organiser](#)