

Art and Design Curriculum Map

We use Kapow Primary as our curriculum partner. We have adapted the planning order and outcomes to ensure Kapow is following our curriculum.



| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|--|-----------------------------|--|---------------------------------|---|
| | Drawing | 3D Media (Clay) Using IT Painting | Collage | Textiles | Printing | Painting |
| Art and Design | Use a range of media to sketch vegetables Painting the Little Red Hen | Diwali Lamps made from clay Using Doodle App to create firework pictures Painting a Starry Night by Van Gogh | Joint collage of Goldilocks | Stitching fabric to make egg cosies (Links to D&T) | Leaf printing and leaf rubbings | Exploring the work of Kandinsky and experimenting with circles and colour |
| Local Links | | - | | | | Stacey-Ann Cole – Peterborough abstract artist (link to Kandinsky) |

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|----------------|---|---|-----------------------------------|----------|---------------|
| | | | | | | |
| Art and Design | Drawing | Craft | Textiles | Sculpture and 3D | | Painting |
| | Make Your Mark | Embellishment – Let's get crafty (L1,2 and/or3) | Puppets – Making a puppet for The Tiger who came to Tea performance | Paper Play – Sculptures of plants | | Colour Splash |

| Local Links Park Thorpe Meadows-Sculpture Park |
|--|
|--|

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|----------------------------|----------|-------------------------|--|----------|------------------------------|
| Aut and Daging | Craft and Design | | Sculpture and 3D | Painting and Mixed Media | | Drawing |
| Art and Design | Map it out – Woven Wonders | , | Clay houses as habitats | Colour Splash | | Tell a Story (L2,4 and/or 5) |
| Local Links | | 55 | | Mixed media artist in Peterborough Julie Reid | | |

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|-----------------------------------|----------------------------------|-----------------|----------|----------|---|
| Art and Decign | Painting and Mixed Media | Textiles | Drawing | | | Sculpture and 3D Space |
| Art and Design | Pre-Historic Art – Life in Colour | Cross stitch and Applique (L1,2) | Growing Artists | | | Shape and Space |
| Local Links | | | | | | Resident artist as Sacrewell – Djibo artwork |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|----------|----------|----------|----------|----------|----------|
| Year 4 | | | | | | |

| | Art and Docian | Drawing | Sculpture and 3D | Painting and Mixed Media | Craft and Design |
|----------------|----------------|-----------------------------------|---|--------------------------|------------------|
| Art and Design | Power Prints | Mega Materials (L1,2 and/or 5) | Light and Dark | Ancient Egyptian Scrolls | |
| | Local Links | | Burghley House Sculpture Gardens- Stamford | | |

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---------------------------------|---|----------|--------------|----------|--------------------------|
| Art and Dasim | Craft and Design | Sculpture and Design | | Drawing | | Painting and Mixed Media |
| Art and Design | Architecture (L3,4 and/or 5) | Interactive Installation |]/ // | I need Space | | Portraits |
| Local Links | | Peterborough Sculpture Park, Ferry Meadows | | | | |

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--------------------------------|-------------------|---------------------|----------|------------------|----------|
| | Painting and Mixed Media | Craft and Design | Drawing | | Sculpture and 3D | |
| Art and Design | Artist Study (L1,4 and/or5) | Photo Opportunity | Make my voice heard | | Making Memories | |

| Local Links | Digital Photography (Chris Porsz- local photographer published) | Nathan Murdoch- Mural artist, work found on Lincoln Road | | |
|-------------|---|---|--|--|
|-------------|---|---|--|--|

