

KS1 Medium-Term Plan – Hot and Cold Places



This six-week medium-term plan provides you with a framework for progression, including: learning objectives, suggested Oddizzi resources, and clear links to the National Curriculum to help with your topic planning. More online and offline resources, **including a lesson-by-lesson PowerPoint**, are available on the Hot and Cold Places Topic Planning pages.

Direct links to online content, films, quizzes and downloadable activities can be found in Teachers → Topic Planning → Hot and Cold Places

Learning Objectives	Resources	Curriculum Link
Identify hot and cold places and locate them on a map.	Quiz: Hot and Cold Places KS1 Activity: 1. Hot and Cold Places 2. Hot and Cold Places Vocabulary Map Resource: Where are the world's hot and cold places? Word Mats: 1. Hot Places 2. Cold Places Guided Reading: 1. Hot Places (Year 1) 2. Cold Places (Year 1)	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage
Recognise the features of a hot and a cold place. Suggested activity: When viewing the photo galleries, use the questions on the right hand side of the page.	Online Pages: 1. Antarctica photo gallery 2. Desert photo gallery 3. Rainforests photo gallery KS1 Activities: 1. Describing hot and cold places 2. Describing Antarctica 3. Describing the desert 4. Describing the rainforest Word Mats: 1. Hot Places 2. Cold Places	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Explore a hot or cold place.	Online Pages: 1. Antarctica 2. Deserts 3. Rainforests Guided Reading: 1. Antarctica (Year 2) 2. Deserts (Year 1) 3. Deserts (Year 2) 4. Rainforests (Year 2) Films: 1. Go on a cruise to Antarctica 2. Emergent layer 3. Canopy layer 4. Understory layer 5. Forest floor 6. Take a high-speed tour of Qatar	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Identify the animals that live in hot and cold places and recognise how they adapt.	Guided Reading: 1. Animals in hot places (Year 1) 2. Animals in cold places (Year 1) KS1 Activities: 1. Animals in hot and cold places (photos) 2. Animal Adaptation	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Describe an animal that lives in a hot or cold place. Extended writing opportunity: Explanation text – Explain how an animal adapts to a hot or cold place.	Online Pages: 1. Rainforests → Animals 2. Deserts → Desert Life 3. Antarctica → Wildlife KS1 Activity: Explanation Text (Year 1 and Year 2)	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Compare a pack list for a trip to a hot place with a list for a cold place. Describe what I would see in a hot or cold place. Extended writing opportunity: Write a postcard from a hot or cold place describing the climate and animals.	KS1 Activity: 1. Packing for a holiday 2. Packing for a hot holiday 3. Packing for a cold holiday Quiz: Hot and Cold Places Show What You Know: Hot and Cold Places assessment paper	- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles