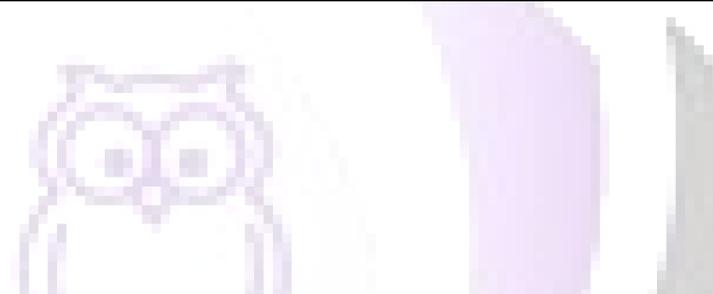


## History Curriculum Map



### EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Developing an understanding of past and present through discussions about past events in our lives.  Weekly discussion about the weekend.	Discussing the history of Christmas.  Developing sense of chronology through sequencing events.	Exploring the history of Toys. Sorting new and old.	History of Mothers Day and Easter.  Developing sense of chronology through sequencing events.	Developing sense of chronology through sequencing the events of the story of St George.	Exploring Kandinsky and the history of his life and art.



### Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	<i>NC3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i> <i>NC4 significant historical events, people and places in their own locality.</i>  Explore the similarities and differences between Edith Cavell (Local Links) and Florence Nightingale.	<i>NC1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i>  Similarities and differences with toys.			<i>NC3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i>  Understand the impact the artists had on the art world and also on modern-day art including LS Lowry.	<i>NC4 significant historical events, people and places in their own locality.</i>  Identify and explore differences and similarities in British lifestyle from the past and present through our local seaside



## Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History						
		<p><i>NC2 events beyond living memory that are significant nationally or globally</i></p> <p><i>NC3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i></p> <p>Compare and contrast life in the 17<sup>th</sup> Century with the present, focusing on the events of the Great Fire of London.</p>			<p><i>NC2 events beyond living memory that are significant nationally or globally</i></p> <p><i>NC3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i></p> <p>Compare and contrast the contributions to history made by Christopher Columbus and Neil Armstrong.</p>	



## Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History						
	<p><i>NC1 changes in Britain from the Stone Age to the Iron Age</i> <i>NC2 the Roman Empire and its impact on Britain</i></p> <p>Research about how people lived in the Iron Age and compare to modern life.</p>		<p><i>NC1 changes in Britain from the Stone Age to the Iron Age</i> <i>NC2 the Roman Empire and its impact on Britain</i></p> <p>Examine the life and role of Boudicca in British history.</p>		<p><i>NC2 the Roman Empire and its impact on Britain</i> <i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>Explore the Roman invasion of Britain and how this impacted life in Modern Britain.</p> <p>Compare and contrast Ancient Rome with modern Italy.</p>	



### Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>						
	<p><i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> <b>Cocoa Bean discovered</b></p> <p>Analyse Native American traditions and customs and explore the similarities and differences to previous periods of history studied and to modern day life</p>	<p><i>NC3 Britain's settlement by Vikings and Anglo-Saxons</i></p> <p>Critically analyse the Anglo Saxon and Scot invasions.</p>	<p><i>NC4 the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p> <p>Research the Viking invasion of Britain and explore Viking traditions and customs.</p>		<p><i>NC7 the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</i></p> <p>Explore the civilisation of Ancient Egypt, analysing their traditions and way of life.</p>	



### Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>						
	<p><i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>Explore the development of Space Travel, sorting relevant information from a wide range of sources.</p>	<p><i>NC9 a non-European society that provides contrasts with British history</i></p> <p>Explore the lifestyles, society and conflicts of the Mayan people.</p>	<p><i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>Explore the events of the Tudor period, examining the differences in political views and society lifestyles.</p>		<p><i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>Explore how transport has changed over time and the impact this has had on living.</p>	



### Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>						

	<p><i>NC6 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> <p>Examine the events of the Second World War, analysing the emotional and physical impacts on society.</p>	<p><i>NC8 Ancient Greece – a study of Greek life and achievements and their influence on the western world</i></p> <p>Research and explore the four main time periods of the Greek Empire, comparing the values of Ancient Greece with the values of Britain.</p>			
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