

Modern Foreign Language Planning and Skills



Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	Salut!: Core Unit 1	Salut!: Core Unit 2	Salut!: Core Unit 3	Salut!: Animals	Salut!: Food	Salut!: At School
	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • During PSHE and RE lessons pupils will recognise the diversity of language and culture within our own school. • Pupils will be introduced to the French language listening to and responding to familiar greetings. • How to orally introduce themselves and respond to simple familiar questions. • Recognise numbers up to 10 through listening and reading. • Begin developing their sentences to introducing their immediate family 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • Say the days of the week • Say and read a variety of colours. • Develop their counting skills progressing to numbers between 11 and 20 • Name a variety of countries and develop their geographical skills to recognise the countries on a map. • Develop sentences through expressing likes and dislikes • Apply their current learning by reading together a simple story in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • Learn the song 'Head, Shoulders, Knees and Toes' in French to Identify the French words for the key body parts. • Further develop counting up to 31, beginning to recognise patterns. • Say and read words for various items of clothing. • Begin writing labels in French • Say, read and write the months of the year. • Talk about birthdays and develop turn taking through question and answer. • Apply their current learning by reading together a more complex story in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • Vocabulary for naming animals • Develop questioning skills to ask various questions about pets. • Describe animals using adjectives and develop writing labels in French. • Use prepositions to develop oral sentences • Name animal homes • Apply their current learning by reading together a more complex story in French 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • Vocabulary for naming common foods. • Further develop opinion sentences to express likes and dislikes about food. • Say what they are eating in a sentence • Name cutlery • Develop reading and comprehension through understanding cooking instructions. • Apply their current learning by reading together a recipe in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> • Vocabulary for saying how they travel to school • Read and write labels for naming places in school • Speak and write a list the contents of their pencil case. • Tell the time. • Name key school subjects and answer questions about them • Apply their current learning by reading together an increasingly more complex story in French.



Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French						
	<i>Salut! Playtime</i>	<i>Salut! My Home</i>	<i>Salut! My Town</i>	<i>Salut! People</i>	<i>Salut! The body</i>	<i>Salut! Sports</i>
	<u>What we will learn:</u> <ul style="list-style-type: none"> • Basic commands (imperatives) • Say what's in the playground • How to say a variety of playground games • Use "j'aime" with another verb • Say what and where they like to play 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Say where they live • Identify a variety of rooms and types of furniture • Say what there is in the kitchen • Describe their daily routine 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Ask how much something costs and saying prices • Talk about what is in their town • Give directions • Say names of shops • Say the names of items you might buy in a shop 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Say colours that are useful for describing hair and eyes • Describe physical features • Describe a person's personality • Say what they are wearing • Use "il" and "elle" with "être" and "avoir" 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Name parts of the face • Say basic verbs in the first person • Say that something hurts • Name fairy tale characters • Say traditional fairy tale locations 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Talk about the sports they play • Express likes • Detailed vocabulary for football and tennis matches • The use of the verb "savoir"



Year 5

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French							
	Actions	Family	A weekend with friends	Salut! Unit: Holiday	Salut! Unit: Eating Out	Salut! Unit: Hobbies	
	<ul style="list-style-type: none"> » <u>What we will learn</u> » Begin to recognise and use perfect past tense sentences with help. » Recognise some adverbs from the lessons. » Recognise and use, with some help, third person singular verbs to describe what someone is doing. » Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help. 	<ul style="list-style-type: none"> » <u>What we will learn:</u> » Talk about what they have done using the perfect past tense when provided with a model sentence. » Identify third person plural forms of common verbs, with help. » Recognise the two different second person subject pronouns — "tu" and "vous". » Use single words from the unit to substitute into model sentences, creating new sentences. 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Understand the main points of the unit's story in written form. » Develop and present a simple role-play, » Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help. » Take part in a continuous conversation with some verbal prompts. 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Recognise some basic holiday vocabulary. » Understand some sentences about animals at the zoo. » Be able to prepare and deliver a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure. » Be able to translate French words using a bilingual dictionary with assistance 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Ask for items in a shop or restaurant » Ask how much things cost » Some basic weights » How to order for others in a restaurant 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Name hobbies » Talk about types of music and giving a variety of opinions » Say what musical instruments, they play » Talk about different types of film 	



Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	Salut! School Trip		Salut! Seasons	Salut! Environment	Salut! Jobs	Salut! Visiting France
	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ During PSHE and RE lessons pupils will recognise the cultural diversity of pupils and how to show respect for these diversities. ☞ Identify the difference between “mon”, “ma” and “mes” in the French text ☞ Form sentences about their favourite school trip, involving the positive or negative ☞ Say and write about what pupils do and don't like to do on school trips ☞ Learn and join in with familiar French songs 		<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Understand the meaning of the pronoun “on” in sentences relating to the date ☞ Respond to questions requiring a more complex opinion, using sentence models ☞ Use a set of French instructions to make a Chinese lantern ☞ Recognise and use adjectives, understanding that they need to change according to a noun's gender and number ☞ Gain an insight into French sentence structure and understand how it differs from English ☞ Use adjectives (to describe the seasons) that go after the noun in French appropriately 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy ☞ Use the third person singular form of the present tense to describe what an animal eats ☞ Prepare and present a short weather report, using sentence structures that differ from English structures, with little help ☞ Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Recall, say and write job titles with their correct articles. ☞ Identify the future tense in information about jobs. Change regular singular nouns into their plural forms when writing a job description ☞ Write a short, descriptive passage about their dream job, using some irregular verbs in the third person, with little help ☞ Recognise and understand that “on” has several meanings in French 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Build sentences in the perfect past tense about what they have eaten using a model to help. ☞ Follow and understand the main points and some of the detail from the recipe. ☞ Pupils will prepare and present a short presentation about why you should visit France. ☞ Ask questions about places to visit in France in the second person singular using the correct intonation.