

HISTORY

These 'End of Year Goals' must be used alongside the National Curriculum and Development Matters.



History – EYFS

1	Talk about significant events they have experienced or learnt about and know the difference between past and present
2	Learnt about similarities and differences and acknowledge the opinions of others.
3	Learnt about different religions, festivals, and celebrations.
4	Share their experiences and show an awareness of different families and backgrounds.

History – Year 1

1	Sequence events within their lifetime and order in chronological order.
2	Recount changed within living memory e.g global pandemic
3	Use common words and phrases relating to the passing of time
4	Identify some similarities and differences between ways of life in different periods
5	Find answers to some simple questions about the past from simple sources of information
6	Describe some simple similarities and differences between artefacts
7	Talk, draw or write about aspects of the past

History – Year 2

1	Show an awareness of the past, using common words and phrases relating to the passing of time.
2	Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods
3	Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented
4	Describe events beyond living memory that are significant nationally or globally – e.g. the Great Fire of London
5	Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods – eg. Christopher Columbus and Neil Armstrong
6	Describe significant historical events, people and places in his/her own locality. Eg. Catherine of Aragon.

History – Year 3

1	Children compare their own lives to children living in the past times.
2	Describe key features of a specific time period
3	Know that the past is divided into different time periods
4	Explain how a significant figure influenced change
5	Describe how national changes have affected their locality.
6	Express an opinion on whether a person has had a positive or negative impact on life in Britain
7	Make observations to answer questions about the past.
8	Use a variety of resources to find out about aspects of life in the past.

History – Year 4

1	Compare two periods of history and identify the similarities and differences.
2	Place different periods of time on a timeline
3	Know some historical dates and facts from a time period
4	Explain how significant figures contribute to national and international achievements in a variety of eras.
5	Use a variety of resources to find out about aspects of life in the past
6	Use historical terms to explain past events
7	Make verbal and written comparisons about past and present life

History – Year 5

1	Understand the meaning of chronology and explore a range of chronological narratives.
2	Consider alternative interpretations surrounding conflicts within different periods of history.
3	Analyse a variety of historical sources and examine continuity and change throughout turning points in world history.
4	Gain historical perspective by researching about the lives of significant individuals and how Britain has been influenced by the wider world.
5	Organise primary and secondary evidence within groups and share their own perspectives and judgments relating to a range of diverse issues.
6	Accurately use historically grounded abstract terms, such as 'parliament' and 'civilisation' when studying different eras of local and global history.

History – Year 6

1	Make contrast between two or more periods of history (difference between BCE and CE) and know how they affect each other.
2	Explain why historical accuracy is important.
3	Describe how their own lives have been influenced by a significant individual or movement
4	Know that primary and secondary sources are required to present a balanced view of history.
5	Provide reasons for the main event and changes in historical period.
6	Study how individuals' lives vary according to social class.
7	Describe how change has impacted women's roles.

