

Week Beginning	Theme	SMSC	British Values	Quote
Week 1	New Year New You	<p><b>unique potential</b> - The past is history, the future is a mystery, now is a gift which is why it is called the present</p> <p><b>will to achieve</b> - There is no time like the present</p> <p><b>will to do what is right</b> - How I make a positive difference</p> <p><b>responsibilities and rights of being members of families and communities (local)</b> - Carrying the flag</p> <p><b>appreciate a variety of aesthetic experiences</b> - Awe and Wonder in the classroom</p>	Perseverance and Determination	<p>“I hope that in this year to come, you make mistakes.</p> <p>Because if you are making mistakes, then you are making new things, trying new things, learning, living, pushing yourself, changing yourself, changing your world. You're doing things you've never done before, and more importantly, you're Doing Something.” Neil Gaiman (Author)</p>
Week 2	4C's	<p><b>sense of self</b> - What do I bring to the “plate”?</p> <p><b>concern for others</b> - The Bigger Picture</p> <p><b>understanding of the difference between right and wrong</b> - Must Should Could's</p> <p><b>responsibilities and rights of being members of families and communities (global)</b></p> <p><b>respect for your own culture and that of others</b> - Global citizen...Who do you think you are?</p>	Mutual Respect for other people	<p>“If we accept being talked to any kind of a way, then we are telling ourselves we are not quite worth the best. And if we have the effrontery to talk to anybody with less than courtesy, we tell ourselves and the world we are not very intelligent.”</p> <p>Maya Angelou (American author, poet, and civil rights activist)</p>
Week 3	Growth Mindset	<p><b>will to achieve</b> - There is no time like the present &amp; Standing still v moving forward</p> <p><b>will to do what is right</b> - How I make a positive difference?</p> <p><b>reflect on the consequences of your actions</b> - Proactive v Reactive</p> <p><b>responsibilities and rights of being members of families and communities (national)</b> - How have I shaped my Environment?</p> <p><b>respect for your own culture</b> - Britishness...Local, National and Global Pride</p> <p><b>appreciate a variety of aesthetic experiences</b> -</p>	Mutual Respect for other people	<p>“This is at the heart of all good education, where the teacher asks students to think and engages them in encouraging dialogues, constantly checking for understanding and growth.”</p> <p>William Glasser ( Psychiatrist - developer of Reality Therapy and Choice Theory)</p>

		Compare and Contrast?		
Week 4	British Values	<b>curiosity about yourself</b> - Where do my thoughts/ideas/opinions come from?	Perseverance and Determination	<p>“I believe Britishness is defined not on ethnic and exclusive grounds but through shared values; our history of tolerance, openness and internationalism; and our commitment to democracy and liberty, to civic duty and the public space.”</p> <p>David Blunkett (Former British Politician)</p>
		<b>learn how to forgive others</b> - Focussing on the issue, not the person		
		<b>willingness to participate</b> - Team Worker		
		<b>respect for your own culture</b> - Heroes and Heroines <b>cultural traditions</b> - What I do/don't do as a result of my heritage		
Week 5	The World Around Us	<b>understanding of your strengths and weaknesses</b> - How do I turn a negative into a positive?	Democracy	<p>“Democracy must be built through open societies that share information. When there is information, there is enlightenment. When there is debate, there are solutions. When there is no sharing of power, no rule of law, no accountability, there is abuse, corruption, subjugation and indignation.”</p> <p>Atifete Jahjaga (First female President of the Republic of Kosovo)</p>
		<b>will to do what is right</b> - First seek to understand		
		<b>sense of belonging</b> - Minorities and Majorities...What do the terms mean?		
		<b>respect for your own culture</b> - Heroes and Heroines		
Week 6	People of Influence	<b>life's fundamental questions</b> - How do I develop a mind of my own?	Tolerance & understanding for those with different faiths and beliefs	<p>“Just as treasures are uncovered from the earth, so virtue appears from good deeds, and wisdom appears from a pure and peaceful mind. To walk safely through the maze of human life, one needs the light of wisdom and the guidance of virtue.”</p> <p>Buddha (A sage whom Buddhism was found upon)</p>
		<b>learn how to forgive others</b> - I am right, you are not wrong		
		<b>sense of belonging</b> - Minorities and Majorities...What do the terms mean? <b>ability to relate to others</b> - Similarities and Differences – what are these worth?		
		<b>interest in others' ways of doing things</b> - Sharing cultural differences		

<b>Spiritual</b>	<b>Moral</b>	<b>Social</b>	<b>Cultural</b>
Weekly Assemblies Harvest Festival Reverend Michael Year 2 visit to St Mary's KS2 Christingle	Children in Need Anti Bullying Week	Year ... visit Celebration Assemblies NewArk visit for Christmas Nativity –Parents invited KS1 Christmas play – Parents invited	

Newark Hill Academy promotes, where appropriate, the British values throughout whole school, Key Stage and class assemblies:

Democracy;

The rule of law;

Individual liberty and mutual respect;

Tolerance for those with different faiths and beliefs;

Encourage students to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010;

Along with 4C's:

Care;

Courtesy;

Co-operation;

Consideration.

Growth Mindset

Creating a 'can do' attitude to learning. To know that intelligence is something that grows with effort.