

Week Beginning	Theme	SMSC	British Values	Quote
Week 1	Justice	life's fundamental questions - What defines Right/Wrong?...What defines Wrong/Incorrect?	The rule of law	If everyone is moving forward together, then success takes care of itself. <i>Henry Ford</i>
		moral conflict - For and/or Against		
		work with others for the common good - Learning lessons from the past		
		curiosity about differences - Significant Events		
Week 2	Remembrance	life's fundamental questions - Why am I me?...Why am I here?...	Individual Liberty	“If you can walk with the crowd and keep your virtue, or walk with Kings-nor lose the common touch; If neither foes nor loving friends can hurt you; If all men count with you, but none too much; If you can fill the unforgiving minute with 60 seconds worth of distance run- Yours is the earth and everything that's in it, And- which is more-you'll be a man my son.” — Rudyard Kipling, If: A Father's Advice to His Son
		concern for others - Paired experiences, shared opportunities		
		work with others for the common good - Learning lessons from the past		
		respect for your own culture - Local, National and Global Pride & Heroes and Heroines		
Week 3	Anti-bullying Week British Values Tolerance & respect	understanding of your strengths and weaknesses - How do I turn a negative into a positive?...	Mutual Respect for other people	In some schools, I believe, bullying is all the rage these days ... That is not, and that will not, be the case in my school. From <i>The Bully</i> by Jan Needle
		reflect on the consequences of your actions - Proactive v Reactive learn how to forgive others - Focussing on the issue, not the person		
		responsibilities and rights of being members of families and communities - Establishing the rules for creating a Positive Learning Environment		
		respect for your own culture and that of others - Global citizen...Who do you think you are?		

Week 4	We can achieve anything	will to achieve - Standing still v moving forward	Perseverance and Determination	You may have to fight a battle more than once to win it. Margaret Thatcher
		will to do what is right - Positive Behaviour for Learning		
		responsibilities and rights of being members of families and communities (local) - Giving and receiving a positive analysis (praise)...Giving and receiving a negative analysis (criticism)...		
		respond to a variety of aesthetic experiences - Development of Knowledge and Know-how...Creative Thinker...		
Week 5	Equality	your place in the world - Jigsaw puzzle...which piece am I? & Independent Thinker	Democracy	Most of the important things in the world have been accomplished by people who have kept on trying when there seemed no hope at all. Dale Carnegie
		learn how to forgive yourself - The longest journey starts with a single step		
		ability to relate to others - Similarities and Differences – what are these worth?		
		interest in others' ways of doing things - Sharing cultural differences		
Week 6	Hanukah	curiosity about yourself - Where do my thoughts/ideas/opinions come from?...	Tolerance & understanding for those with different faiths and beliefs	I ask not for a lighter burden, but for broader shoulders. ~Jewish Proverb
		concern for others - The Bigger Picture		
		responsibilities and rights of being members of families and communities (global) - How can I contribute?		
		cultural traditions - What I do/don't do as a result of my heritage		
Week 7	Christmas Spirit	unique potential - The past is history, the future is a mystery, now is a gift which is why it is called the present	Individual liberty and mutual respect	Christmas is not a time nor a season, but a state of mind. To cherish peace and goodwill, to be plenteous in mercy, is to have the real spirit of Christmas. Calvin Coolidge President of the USA (1923-29)
		learn how to forgive yourself - Loving the "lessons" of life		
		willingness to participate - Giving good value		
		curiosity about differences - Basic Needs...Basic Wants		

Newark Hill Academy promotes, where appropriate, the British values throughout whole school, Key Stage and class assemblies:

- **Democracy;**
- **The rule of law;**
- **Individual liberty and mutual respect;**
- **Tolerance for those with different faiths and beliefs;**
- **Encourage students to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010;**

Along with 4C's:

- **Care;**
- **Courtesy;**
- **Co-operation;**
- **Consideration.**

Growth Mindset

Creating a 'can do' attitude to learning. To know that intelligence is something that grows with effort.