

Week Beginning	Theme	SMSC	British Values	Quote
Week 1	New Beginnings	unique potential - The past is history, the future is a mystery, now is a gift which is why it is called the present	Perseverance and Determination	“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela
		will to achieve - There is no time like the present		
		will to do what is right - How I make a positive difference		
		responsibilities and rights of being members of families and communities (local) - Carrying the flag appreciate a variety of aesthetic experiences - Awe and Wonder in the classroom		
Week 2	Helping others	sense of self - What do I bring to the “plate”?	Mutual Respect for other people	“An eye for an eye only ends up making the whole world blind.” Mahatma Gandhi
		concern for others - The Bigger Picture understanding of the difference between right and wrong - Must Should Could’s		
		responsibilities and rights of being members of families and communities (global) – Teddy Bear Trust - How can I contribute?		
		respect for your own culture and that of others - Global citizen...Who do you think you are?		
Week 3	Keep Britain Tidy	will to achieve - There is no time like the present & Standing still v moving forward	Mutual Respect for other people	It seems to me that the natural world is the greatest source of excitement; the greatest source of visual beauty; the greatest source of intellectual interest. It is the greatest source of so much in life that makes life worth living. David Attenborough
		will to do what is right - How I make a positive difference?		
		reflect on the consequences of your actions - Proactive v Reactive		
		responsibilities and rights of being members of families and communities (national) - How have I shaped my Environment? respect for your own culture - Britishness ...Local, National and Global Pride appreciate a variety of aesthetic experiences -		

		Compare and Contrast?		
Week 4	Eid	life's fundamental questions - How do I develop a mind of my own?	Tolerance & understanding for those with different faiths and beliefs	Do not dispute with your brother, ridicule him, nor promise him and then break your promise. (al-Tirmidhi)
		learn how to forgive others - I am right, you are not wrong		
		sense of belonging - Minorities and Majorities...What do the terms mean? ability to relate to others - Similarities and Differences – what are these worth?		
		interest in others' ways of doing things - Sharing cultural differences		
Week 5	Black History Month	understanding of your strengths and weaknesses - How do I turn a negative into a positive?	Democracy	“Laundry is the only thing that should be separated by colour.” -- Unknown
		will to do what is right - First seek to understand		
		sense of belonging - Minorities and Majorities...What do the terms mean?		
		respect for your own culture - Heroes and Heroines		
Week 6	Black History Month	curiosity about yourself - Where do my thoughts/ideas/opinions come from?	Perseverance and Determination	“Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that.” Martin Luther King, Jr
		learn how to forgive others - Focussing on the issue, not the person		
		willingness to participate - Team Worker		
		respect for your own culture - Heroes and Heroines cultural traditions - What I do/don't do as a result of my heritage		
Week 7	Black History Month	your place in the world - Jigsaw puzzle...which piece am I?	Individual liberty and mutual respect	“Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek.” -- U.S. President Barack Obama
		reflect on the consequences of your actions - Reflective Learner		
		ability to relate to others - Similarities and Differences – what are these worth?		
		cultural traditions - What I do/don't do as a result of my heritage		

Newark Hill Academy promotes, where appropriate, the British values throughout whole school, Key Stage and class assemblies:

- **Democracy;**
- **The rule of law;**
- **Individual liberty and mutual respect;**
- **Tolerance for those with different faiths and beliefs;**
- **Encourage students to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010;**

Along with 4C's:

- **Care;**
- **Courtesy;**
- **Co-operation;**
- **Consideration.**

Growth Mindset

Creating a 'can do' attitude to learning. To know that intelligence is something that grows with effort.