Modern Foreign Language Planning and Skills

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Discovering Dinosaurs		*Opposites Attract*		*Bella Italia*	
	Salut!: Core Unit 1	*Salut!: Core Unit 2*	*Salut!: Core Unit 3*	*Salut!: Animals*	*Salut!: Food*	*Salut!: At School*
French	What we will learn: • During PSHE and RE lessons pupils will recognise the diversity of language and culture within our own school. • Pupils will be introduced to the French language listening to and responding to familiar greetings. • How to orally introduce themselves and respond to simple familiar questions. • Recognise numbers up to 10 through listening and reading. • Begin developing their sentences to introducing their immediate family	What we will learn: • Say the days of the week • Say and read a variety of colours. • Develop their counting skills progressing to numbers between 11 and 20 • Name a variety of countries and develop their geographical skills to recognise the countries on a map. • Develop sentences through expressing likes and dislikes • Apply their current learning by reading together a simple story in French.	What we will learn: • Learn the song 'Head, Shoulders, Knees and Toes' in French to Identify the French words for the key body parts. • Further develop counting up to 31, beginning to recognise patterns. • Say and read words for various items of clothing. • Begin writing labels in French • Say, read and write the months of the year. • Talk about birthdays and develop turn taking through question and answer. • Apply their current learning by reading together a more complex story in French.	What we will learn: • Vocabulary for naming animals • Develop questioning skills to ask various questions about pets. • Describe animals using adjectives and develop writing labels in French. • Use prepositions to develop oral sentences • Name animal homes • Apply their current learning by reading together a more complex story in French	What we will learn: • Vocabulary for naming common foods. • Further develop opinion sentences to express likes and dislikes about food. • Say what they are eating in a sentence • Name cutlery • Develop reading and comprehension through understanding cooking instructions. • Apply their current learning by reading together a recipe in French.	What we will learn: • Vocabulary for saying how they travel to school • Read and write labels for naming places in school • Speak and write a list the contents of their pencil case. • Tell the time. • Name key school subjects and answer questions about them • Apply their current learning by reading together an increasingly more complex story in French.

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Americas		*Invaders and Settlers*		*George's Marvellous Medicine*	*The Awesome Egyptians*
	Salut! Playtime	*Salut! My Home*	*Salut! My Town*	*Salut! People*	*Salut! The body*	*Salut! Sports*
French	What we will learn: ⋑ Basic commands (imperatives) ⋑ Say what's in the playground ⋑ How to say a variety of playground games ⋑ Use "j'aime" with another verb ⋑ Say what and where they like to play	What we will learn: ⋑ Say where they live ⋑ Identify a variety of rooms and types of furniture ⋑ Say what there is in the kitchen ⋑ Describe their daily routine	What we will learn: ⋑ Ask how much something costs and saying prices ⋑ Talk about what is in their town ⋑ Give directions ⋑ Say names of shops ⋑ Say the names of items you might buy in a shop	What we will learn: ⋑ Say colours that are useful for describing hair and eyes ⋑ Describe physical features ⋑ Describe a person's personality ⋑ Say what they are wearing ⋑ Use "il" and "elle" with "être" and "avoir"	What we will learn: ⋑ Name parts of the face ⋑ Say basic verbs in the first person ⋑ Say that something hurts ⋑ Name fairy tale characters ⋑ Say traditional fairy tale locations	What we will learn: ⋑ Talk about the sports they play ⋑ Express likes ⋑ Detailed vocabulary for football and tennis matches ⋑ The use of the verb "savoir"

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	*To infinity and beyond…*		*The Maya Civilisation*	*The Terrible Tudors*	*Mother Nature: Out of Control?*	*On the move!*
French	***Salut! Core Unit 1: This is Me***	***Salut! Core Unit 2: My Country***	***Salut! Core Unit 3: My Birthday***	***Salut! Unit: Holiday***	***Salut! Unit: Eating Out***	***Salut! Unit: Hobbies***
	<u>What we will learn:</u> • First greetings • Asking and answering -How are you? • Asking for and giving names • Numbers 1-10 • Asking for and giving age	<u>What we will learn</u> • Vocabulary linked to where they live. • Languages they speak • Weather	<u>What we will learn</u> • Numbers 11 – 20 • Days of the week • Numbers 21 – 30 • Months of the year • The date	<u>What we will learn</u> • Recognise some basic holiday vocabulary. • Understand some sentences about animals at the zoo. • Be able to prepare and deliver a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure. • Be able to translate French words using a bilingual dictionary with assistance	<u>What we will learn</u> • Ask for items in a shop or restaurant • Ask how much things cost • Some basic weights • How to order for others in a restaurant	<u>What we will learn</u> • Name hobbies • Talk about types of music and giving a variety of opinions • Say what musical instruments, they play • Talk about different types of film

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6						
French	*The World at War*		*Ancient Greece*	*We are Scientists*	*Brilliant Business*	*Showtime*
	Salut! School Trip		*Salut!* Seasons	*Salut!* Environment	*Salut!* Jobs	*Salut!* Visiting France
	What we will learn: ⚬ During PSHE and RE lessons pupils will recognise the cultural diversity of pupils and how to show respect for these diversities. ⚬ Identify the difference between "mon", "ma" and "mes" in the French text ⚬ Form sentences about their favourite school trip, involving the positive or negative ⚬ Say and write about what pupils do and don't like to do on school trips ⚬ Learn and join in with familiar French songs		What we will learn: ⚬ Understand the meaning of the pronoun "*on*" in sentences relating to the date ⚬ Respond to questions requiring a more complex opinion, using sentence models ⚬ Use a set of French instructions to make a Chinese lantern ⚬ Recognise and use adjectives, understanding that they need to change according to a noun's gender and number ⚬ Gain an insight into French sentence structure and understand how it differs from English ⚬ Use adjectives (to describe the seasons) that go after the noun in French appropriately	What we will learn: ⚬ Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy ⚬ Use the third person singular form of the present tense to describe what an animal eats ⚬ Prepare and present a short weather report, using sentence structures that differ from English structures, with little help ⚬ Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns	What we will learn: ⚬ Recall, say and write job titles with their correct articles. ⚬ Identify the future tense in information about jobs. Change regular singular nouns into their plural forms when writing a job description ⚬ Write a short, descriptive passage about their dream job, using some irregular verbs in the third person, with little help ⚬ Recognise and understand that "*on*" has several meanings in French	What we will learn: ⚬ Build sentences in the perfect past tense about what they have eaten using a model to help. ⚬ Follow and understand the main points and some of the detail from the recipe. ⚬ Pupils will prepare and present a short presentation about why you should visit France. ⚬ Ask questions about places to visit in France in the second person singular using the correct intonation.