



NEWARK HILL ACADEMY

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Monday 28th September 2020

Dear Parent/Guardian,

As we start the new academic we would like to inform you about the curriculum we follow in the Early Years Foundation Stage (EYFS).

The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year. All early years practitioners are required to pursue daily rich activities to support each child's educational development across seven areas of learning.

This guidance has been reviewed and the goals for the end of reception year have been updated.

At Newark Hill Academy we are always keen to be at the forefront of any changes in education and we are excited to become an 'early adoption' school before the statutory implementation in September 2021.

The reforms bring about some exciting changes and if you have had a child who has been in reception in recent years things may look a little different on Tapestry. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy of early year's education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1_.pdf

In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements, under the new guidance the term 'exceeding' has been removed.

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions, please do not hesitate to contact myself via email cdavitt@newarkhillacademy.org

Thank you,

Cheryl Davitt
Early Years Lead.