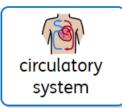
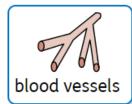
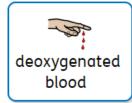
Year 6 SEN Knowledge Organisers

Science

Animals including humans







A system that moves blood around the body.

The tubes that carry blood through tissues and organs.

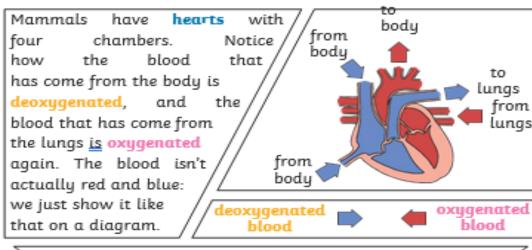
This is blood where most of the oxygen has already around the rest of the body.

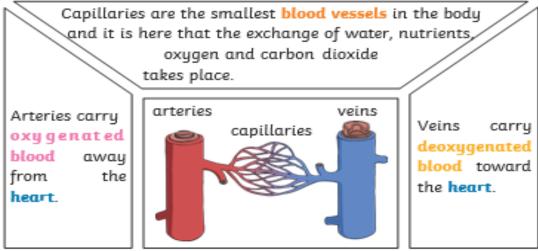




An organ that constantly pumps blood around.

This has more oxygen in the blood.

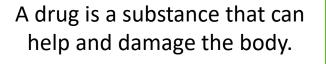




If you linked up all of the body's blood vessels, including arteries, capillaries, and veins, they would measure over 60,000 miles.

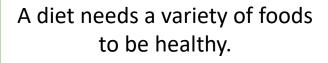
Animals including humans



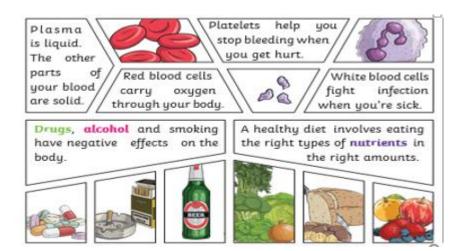


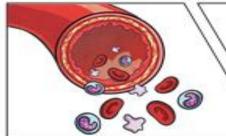


alcohol



Alcohol can damage or harm the body.







- gases (mostly oxygen and carbon dioxide);
- nutrients (including water);
 - waste products.

This is called plasma.

contains water and protein.

Regular exercise:

The

 strengthens muscles including the heart muscle;

liquid part of blood

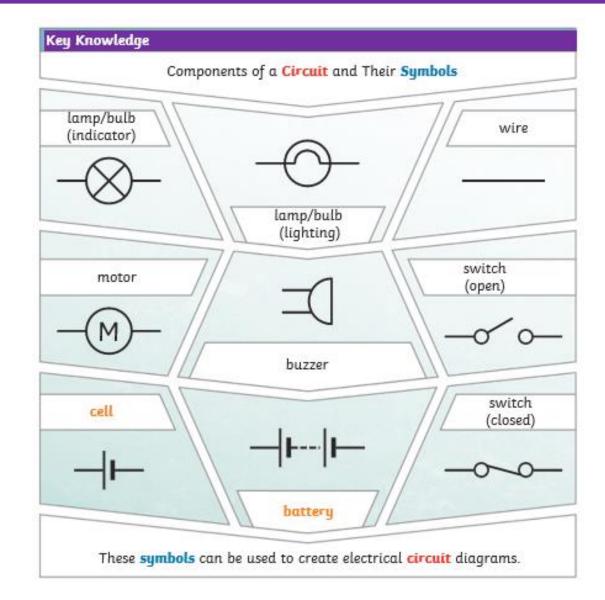
- improves circulation;
- increases the amount of oxygen around the body;
- releases brain chemicals which help you feel calm and relaxed;
- helps you sleep more easily;
- strengthens bones.

It can even help to stop us from getting ill.



Electricity

| Key Vocabulary | | |
|----------------|---|--|
| circuit | A path that an electrical current can flow around. | |
| symbol | A visual picture that stands for something else. | |
| cell/battery | A device that stores energy as a chemical until it is needed. A <mark>cell</mark> is a single unit. A battery is a collection of cells . | |
| current | <u>The flow of electrons</u> , measured in amps. | |
| amps | How electric current is measured. | |
| voltage | The force that makes the electric current move through the wires. The greater the voltage, the more current will flow. | |
| resistance | The difficulty that the electric current has when flowing around a circuit . | |
| electrons | Very small particles that travel around an electrical circuit . | |



Year 6 Living things and their habitat

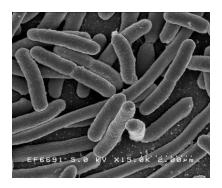
| Key Vocabulary | | Classification | |
|--|---|--|--|
| characteristics | Special qualities or appearances that make an individual or group of things different to others. | In 1735, Swedish Scientist Carl Linnaeus first published a system for classifying all living things. An adapted version of this system is still used today: The Linnaeus System. | |
| classify taxonomist | To sort things into different groups A scientist who classifies different living things into categories. | Living things can be classified by these eight levels. The number of living things in each level gets smaller until the one animal is left in its species level. This is how a dog would be classified. | |
| key | A key is a series of questions about the characteristics of living things. A key is used to identify a living thing or decide which group it belongs to by answering 'yes' or 'no' questions. | Domain: Eukaryajackal, clownfish, cat, dog, ladybird, daisy, rabbit, foxKingdom: Animalsjackal, clownfish, cat, dog, ladybird, rabbit, foxPhylum: Chordatajackal, clownfish, cat, dog, rabbit, foxClass: Mammalsjackal, cat, dog, rabbit, fox | |
| Scientists, called Taxonomists, sort and group living things according to their similarities and differences. | | Order: Carnivore jackal, cat, dog, fox Family: Canidae jackal, dog, fox | |
| Is it warmblooded? yes no Does it have feathers? Does it live on land? yes no yes no It's a It's a Does it It's a bird mammal have scales? fish yes no It's a It's a It's an reptile amphibian | | Genus: Canis jackal, dog Species: Lupus dog Each group allows scientists to observe and understand the characteristics of living things more clearly. They group similar things together then split the groups again and again based on their differences. | |

Living things and their habitat

Key Vocabulary

| bacteria | A single-celled microorganism |
|--------------------|--|
| micro- organism | An organism that can only be seen using a microscope , e.g. bacteria , mould and yeast |
| microscope | A piece of equipment that is used to view very tiny (microscopic) things by magnifying their appearance. |
| species | A group of animals that can reproduce to produce fertile offspring |

Microorganisms are viruses, bacteria, moulds and yeast. Some animals (dust mites) and plants (phytoplankton) are also microorganisms. Microorganisms are very tiny living things that can only be seen using a microscope. They can be found in and on our bodies, in the air, in water and on objects around us.



| Helpful microorganisms | Unhelpful Microorganisms |
|---------------------------------|---|
| Bacteria – cheese | Bacteria – salmonella is a bacterium that can lead to food poisoning |
| Yeast- Wine | Virus – chicken pox and flu are examples of viral diseases |
| Bacteria- Yoghurt | Fungi – athlete's foot |
| Yeast – bread dough | Bacteria – plaque |
| Penicillium fungi - antibiotics | Fungi - mould |

Evolution and Inheritance

| Key Vocabulary | | |
|-----------------|---|--|
| offspring | The young animal or plant that is produced by the reproduction of that species. | |
| inheritance | This is when characteristics are passed on to offspring from their parents. | |
| variations | The differences between individuals within a species. | |
| characteristics | The distinguishing features or qualities that are specific to a species. | |
| adaptation | An adaptation is a trait (or characteristic) changing to increase a living thing's chances ofsurviving and reproducing. | |
| habitat | Refers to a specific area or place in which particular animals and plants can live. | |
| environment | An environment contains many habitats and includes areas where there are both living and non-living things. | |



Offspring Animals and plants produce offspring that are similar but not identical to them. Offspring often look like their parents because features are passed on.

Variation

In the same way that there is variation between parents and their offspring, you can see variation within any species, even plants.

3



Adaptive Traits Characteristics that are influenced by the environment the living things live in. These adaptations can develop as a result of many things, such as food



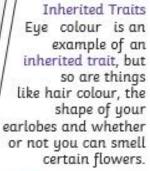
and climate.

Habitats A good habitat should provide shelter, water. enough space and plenty of food.















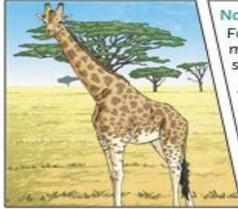






Evolution and Inheritance

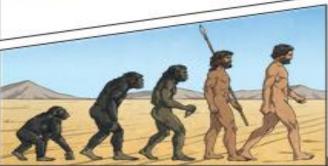
| evolution | Adaptation over a very long time. |
|-------------------|---|
| natural selection | The process where organisms that are better adapted to their environment tend to survive and produce more offspring. |
| fossil | The remains or imprint of a prehistoric plant or animal, embedded in rock and preserved. |
| adaptive traits | Genetic features that help a living thing to survive. |
| inherited traits | These are traits you get from your parents. Within a family, you will often see similar traits, e.g. curly hair. |



Natural Selection Fossils of giraffes from millions of years ago show that they used to have shorter necks. They have gradually evolved through natural selection to have longer necks so that they can reach the top leaves on taller trees. Fossils are the preserved remains, or partial remains, of ancient animals and plants. Fossils let scientists know how plants and animals used to look millions of years ago. This is proof that living things have evolved over time.



Evolution is the gradual process by which different kinds of living organism have developed from earlier forms over millions of years. Scientists have proof that living things are continuously evolving - even today!



| | Living | Things | Hat | oitat | Adaptive Traits |
|---|------------|----------|------------|-------|---|
| 1 | polar bear | A | arctic | K | Its white fur enables it to camouflage in the snow. |
| | camel | my. | desert | | It has wide feet to make it easier to walk in the sand. |
| | cactus | W | desert | 348 | It stores water in its stem. |
| | toucan | P | rainforest | 2 | Its narrow tongue allows it to eat small fruit and insects. |

Light

| Key Vocabulary | | |
|--------------------------|---|--|
| light | A form of energy that travels in a wave rom a source. | |
| light source | An object that makes its own light. | |
| reflection | Reflection is when light bounces off a surface, changing the direction of a ray of light . | |
| incident ray | A ray of light that hits a surface. | |
| reflected rag | A ray of light that has bounced back after hitting a surface | |
| the law of reflection | The law states that the angle of the incident ray is equal to the angle of the reflected ray . | |

Key Knowledge

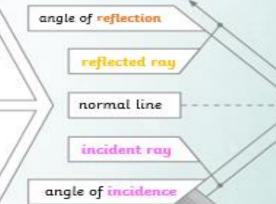
We need light to be able to see things. Light waves travel out from sources of light in straight lines. These lines are often called rays or beams of light.

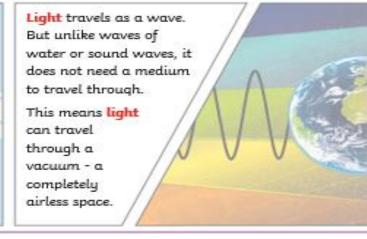
Light from the sun travels in a straight line and hits the chair. The light ray is then reflected off the chair and travels in a straight line to the girl's eye, enabling her to see the chair.



The law of reflection states that the angle of incidence is equal to the angle of reflection. Whenever light is reflected from a surface, it obeys this law. The angle of reflection is the angle between the normal line and the reflected ray light.

The angle of incidence is the angle between the normal line and the incident ray of light.





Light

| Key Vocabulary | | |
|------------------|---|--|
| refraction | This is when light bends as it passes from one medium to another. <mark>E.g. Light</mark> bends when it moves from air into water. | |
| visible spectrum | Light that is visible to the human eye. It is made up of a colour | |
| prism | A prism is a solid 3D shape with flat sides. The two ends are an equal shape and size. A transparent prism separates out visible light into all the colours of the spectrum . | |
| shadow | An area of darkness where <mark>light</mark> has been blocked. | |
| transparent | Describes objects that let light travel through them easily, meaning you can see through the object. | |
| translucent | Describes objects that let some light through, but scatters the light so we can't see through them properly. | |
| opaque | Describes objects that do not let any light pass through them. | |

Key Knowledge

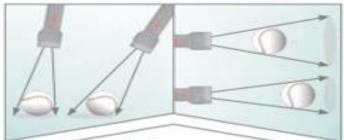


The spoon in

this water looks as if it is bent. This is because **light** bends when it moves from air to water. When **light** bends in this way, it is called **refraction**.

A shadow is always the same shape as the object that casts it. This is because when an opaque object is in the path of light travelling from a light source, it will block the light rays that hit it, while the rest of the light can continue travelling. Isaac Newton shone a light through a transparent prism, separating out light into the colours of the rainbow (red, orange, yellow, green, blue, indigo and violet) - the colours of the spectrum. All the colours together merge and make visible light.





Shadows can

also be elongated or shortened depending on the angle of the **light source**. A **shadow** is also larger when the object is closer to the **light source**. This is because it blocks more of the **light**.