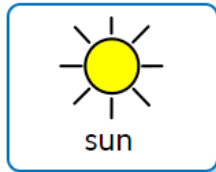


Year 5 SEN Knowledge Organisers

Science

Year 5

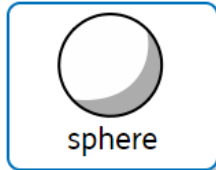
Earth and Space



It is a huge star that Earth and other planets in our solar system orbit.



A natural satellite which orbits Earth and other planets.



A 3D shape.



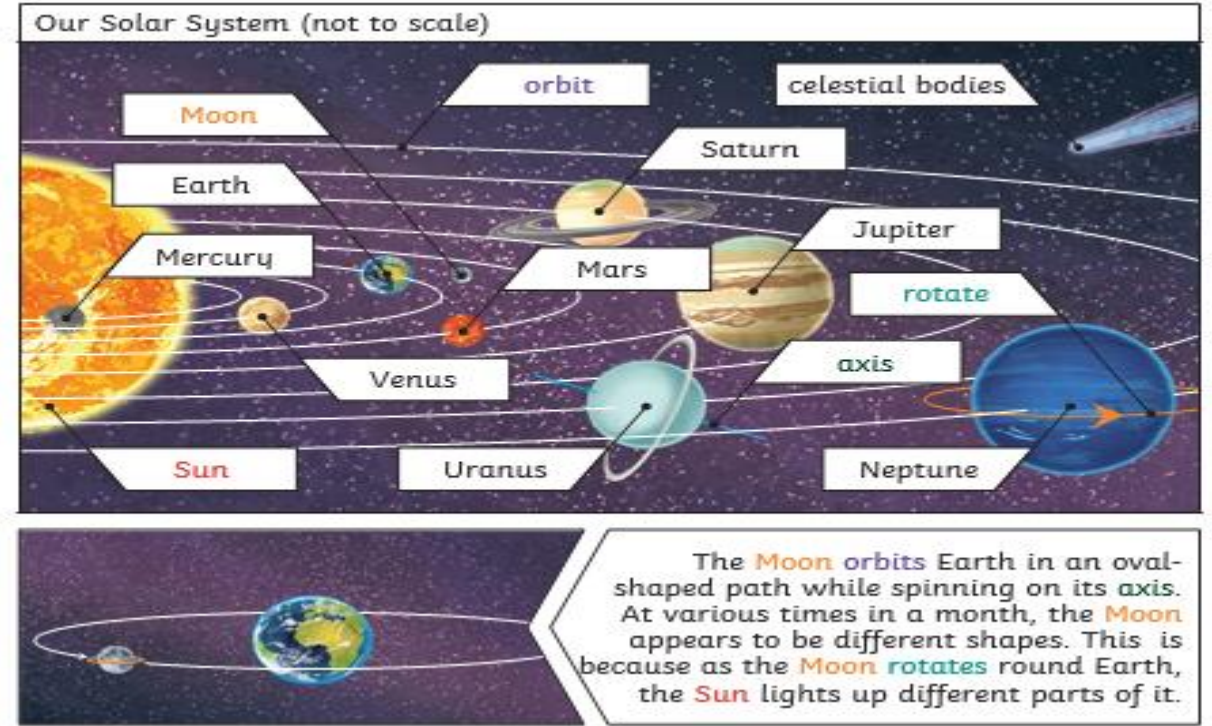
A giant ball of gas.



A large objects that orbits a star.



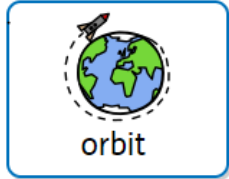
Any object in space that orbits something else.



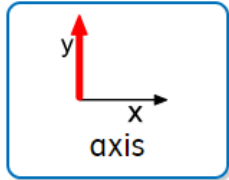
Mercury, Venus, Earth and Mars are rocky **planets**. They are mostly made up of metal and rock. Jupiter, Saturn, Uranus and Neptune are mostly made up of gases (helium and hydrogen) although they do have cores made up of rock and metal.

Year 5

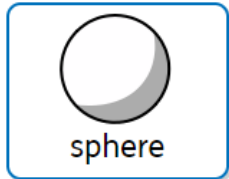
Earth and Space



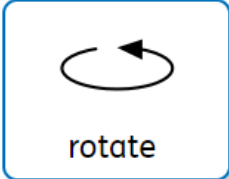
To move around another object.



An imaginary line that something rotates around.



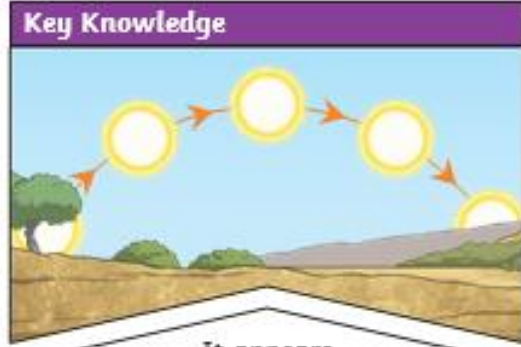
To move around another object.



To spin.



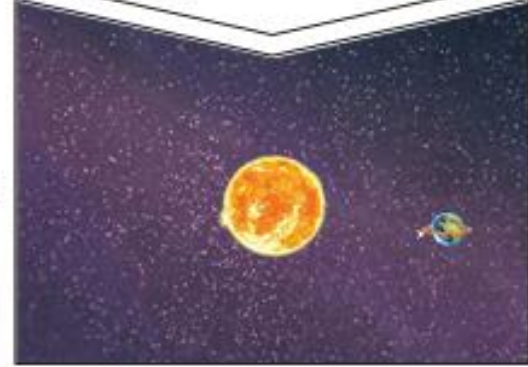
Someone who is an expert on space science.



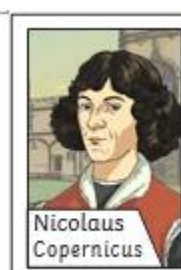
It appears to us that the **Sun** moves across the sky during the day but the **Sun** does not move at all. It seems to us that the **Sun** moves because of the movements of Earth.



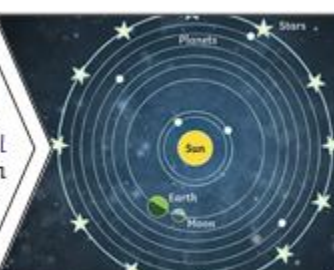
Earth **rotates** (spins) on its axis. It does a full **rotation** once in every 24 hours. At the same time that Earth is **rotating**, it is also **orbiting** (revolving) around the **Sun**. It takes a little more than 365 days to orbit the **Sun**. Daytime occurs when the side of Earth is facing towards the **Sun**. Night occurs when the side of Earth is facing away from the **Sun**.



Geocentric model
Years ago people believed that **planets** moved around the Earth.



The work and ideas of many **astronomers** (such as Copernicus and Kepler) combined over many years before the idea of the **heliocentric model** was developed. Galileo's work on gravity allowed **astronomers** to understand how **planets** stayed in orbit.

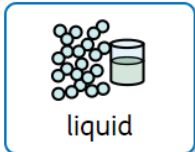


Year 5

Properties and changes of materials



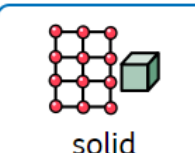
The thing something is made out of.



It can flow and take shape of a container.



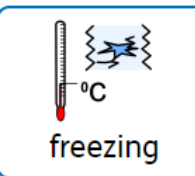
The process of heating a solid until it changes to a liquid.



The solid particles are together and they hold their shape.

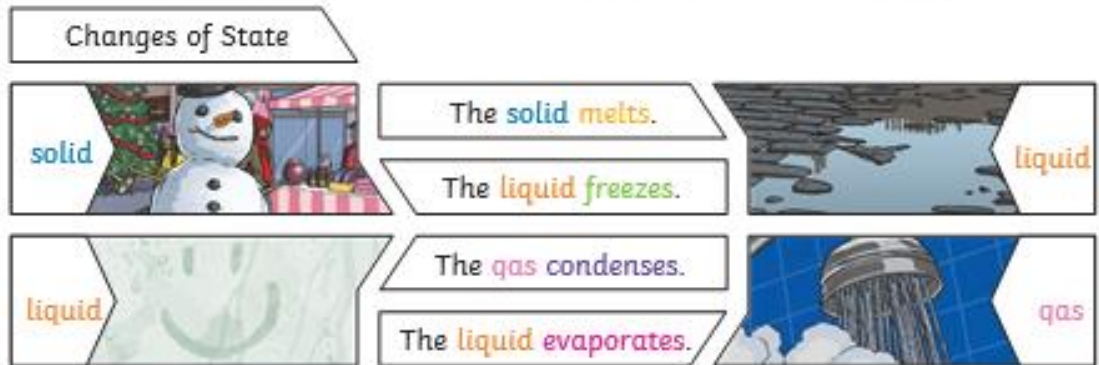


The particles are further apart and are free to move around.



This is when Liquid cools and turns into a solid.

Different **materials** are used for particular jobs based on their properties: electrical **conductivity**, flexibility, hardness, insulators, magnetism, solubility, thermal **conductivity**, transparency.

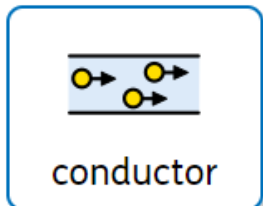


Year 5

Properties and changes of materials

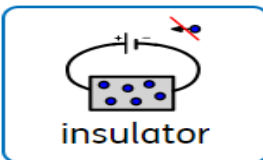
Key vocabulary

conductor



A conductor is a material that heat or electricity can easily travel through. Most metals are both thermal conductors (they conduct heat) and electrical conductors (they conduct electricity).

Insulator



An insulator is a material that does not let heat or electricity travel through them. Wood and plastic are both thermal and electrical insulators.

Transparency

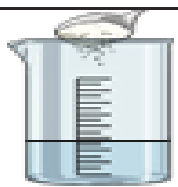


A transparent object lets light through so the object can be looked through, for example glass or some plastics.

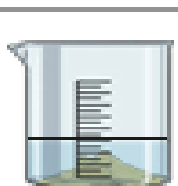
Dissolving

A solution is made when **solid** particles are mixed with **liquid** particles. **Materials** that will dissolve are known as soluble. **Materials** that won't dissolve are known as insoluble. A suspension is when the particles don't dissolve.

Sugar is a soluble **material**.



Sand is an insoluble **material**.



Reversible changes, such as mixing and dissolving **solids** and **liquids** together, can be reversed by:

Sieving	Filtering	Evaporating
Smaller materials are able to fall through the holes in the sieve, separating them from larger particles.	The solid particles will get caught in the filter paper but the liquid will be able to get through.	The liquid changes into a gas , leaving the solid particles behind.

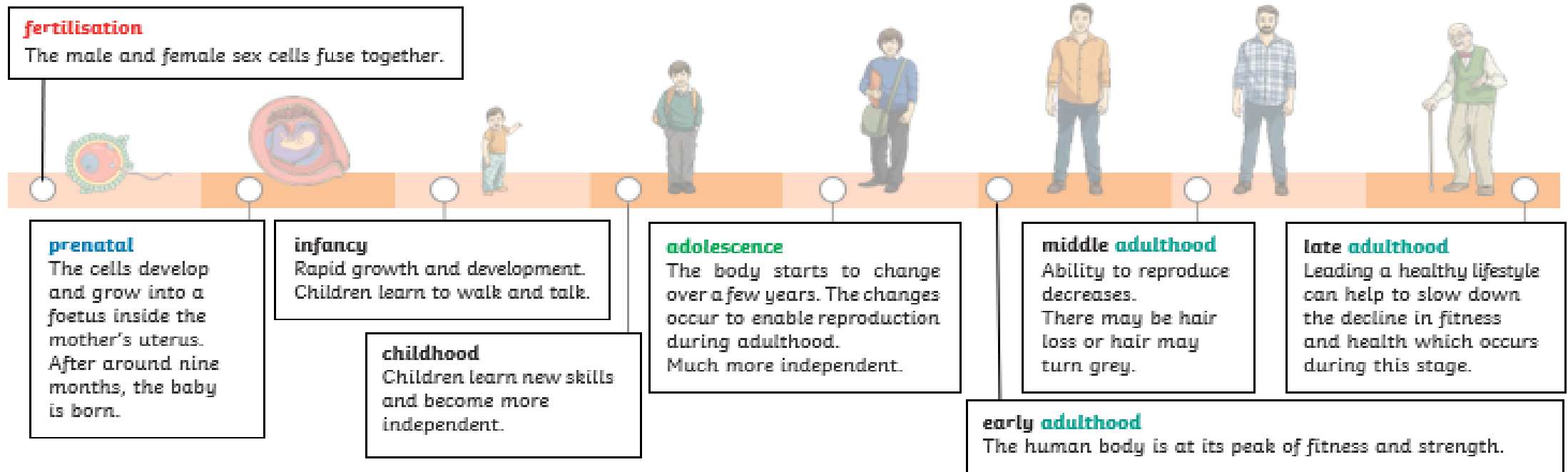


Irreversible changes often result in a new product being made from the old **materials** (reactants). For example, burning wood produces ash. Mixing vinegar and milk produces casein plastic.



Year 5

Animal Including humans



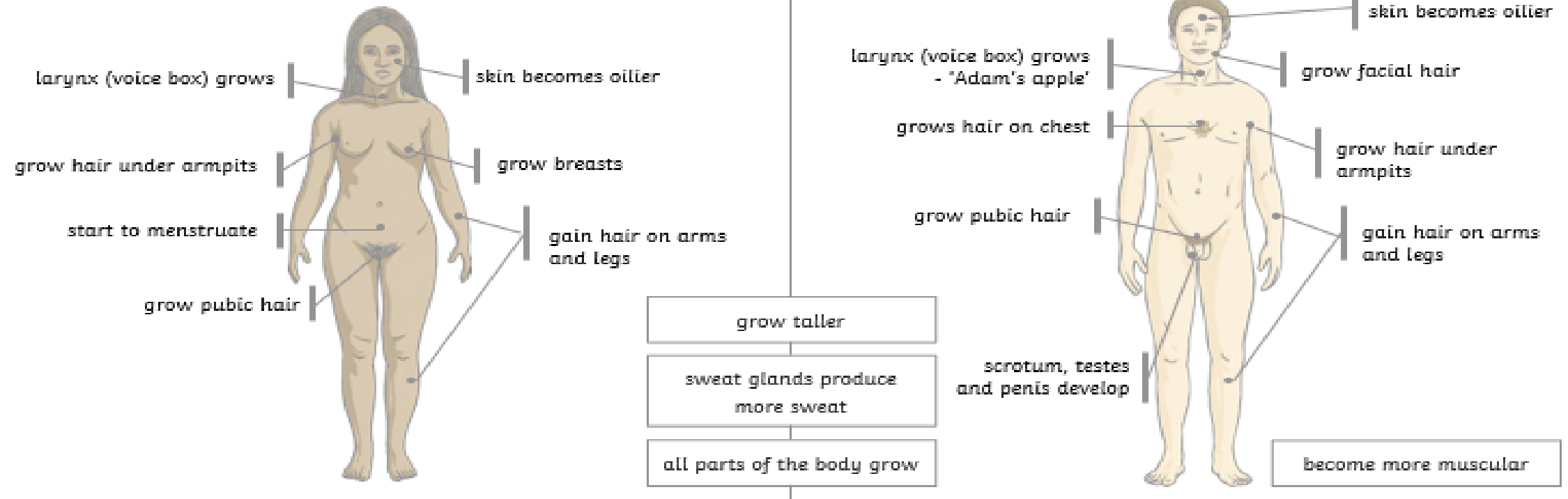
Key Vocabulary

fertilisation	The process of the male and female sex cells fusing together.
prenatal	The stage of development from the time of fertilisation to the time of birth.
gestation	The process or time when prenatal development takes place before birth.
reproduce	To produce young.
asexual reproduction	A process where one parent produces new life.
sexual reproduction	A process where two parents – one male and one female – are required to produce new life.
life cycle	The changes a living thing goes through, including reproduction.

Year 5

Animal Including humans

Key Knowledge



Key Vocabulary

adolescence The social and emotional stage of development between childhood and **adulthood**.

puberty The physical stage of development between childhood and **adulthood**.

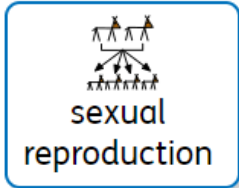
menstruation When the female body discharges the lining of the uterus. This happens approximately once a month.

adulthood The stage of development when a human is fully grown and mature.

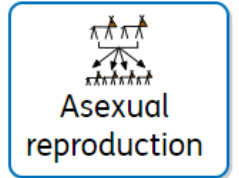
life expectancy The length of time, on average, that a particular animal is expected to live.

Year 5

Living things and their habitats



When two living things are needed to create offspring.



When one living thing is needed to create an offspring.



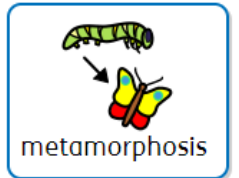
The act of male and female sex cells mixing to develop an egg.



The journey or stages in a life of a living thing.



The length of pregnancy.



The journey or stages in a life of a living thing.

Humans develop inside their mothers and are dependent on their parents for many years until they are old enough to look after themselves.



Amphibians such as frogs are laid in eggs then, once hatched, go through many changes until they become an adult.



Some animals, such as butterflies, go through **metamorphosis** to become an adult.



Birds are hatched from eggs and are looked after by their parents until they are able to live independently.



Some living things, such as plants, contain both the male and female sex cells. In others, such as humans, they contain either the male or female sex cell.

Reproduction in mammals

Mammals use **sexual reproduction** to produce their offspring.

- The male sex cell, called the sperm, **fertilises** the female sex cells.
- The **fertilised** cell divides into different cells and will form a baby with a beating heart.
- The baby will grow inside the female until the end of the **gestation** period when the baby is born.



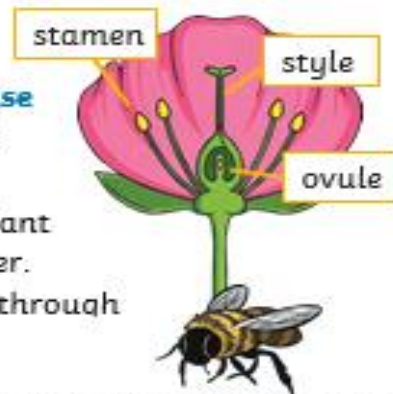
Echidnas and platypus are mammals but they lay eggs rather than giving birth to live young.

Plants

Most plants contain both the male sex cell (pollen) and female sex cell (ovules), but most plants can't **fertilise** themselves. Wind and insects help to transfer pollen to a different plant.

The pollen from the stamen of one plant is transferred to the stigma of another.

The pollen then travels down a tube through the style and fuses with an ovule.

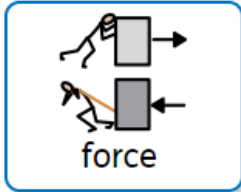


Some plants, such as strawberry plants, potatoes, spider plants and daffodils use **asexual reproduction** to create a new plant. They are identical to the parent plant.

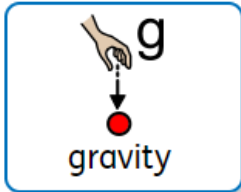


Year 5

Forces



A force can be a push or pull.







A pulling force.



The measure of the force of gravity on an object.

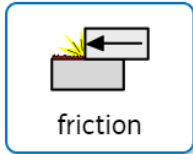
The Moon has a smaller **mass** than Earth so the **gravitational pull** on the Moon is smaller than it is on Earth.

Jupiter has a greater **mass** than Earth so the **gravitational pull** on Jupiter is stronger than on Earth.

Key Knowledge		Isaac Newton
start to move.	stop moving.	
change direction.	move faster.	
change its shape.	move more slowly.	
Forces can make an object...		
<p>Mass is how much matter is inside an object. It is measured in kilograms (kg).</p> 	 <p>Weight is how strongly gravity is pulling an object down. It is measured in newtons (N).</p>	<p>Isaac Newton is famously thought to have developed his theory of gravity when he saw an apple fall to the ground from an apple tree.</p> 

Year 5

Forces



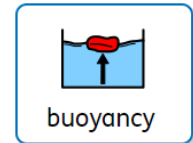
friction

A force that acts between two surfaces that are trying to move.



air resistance

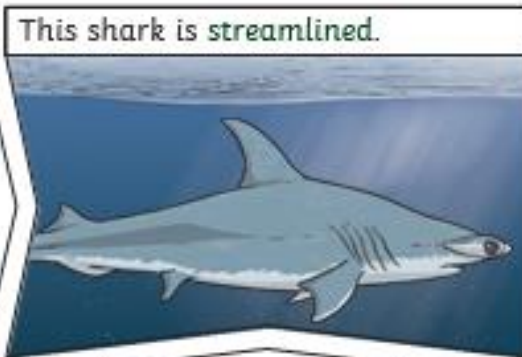
A type of friction caused by air pushing against a moving object.



buoyancy

A upward force that a liquid applies to objects.

It has a pointed nose to cut through the water, and a smooth, low, curved back to allow the water to flow over and around it.



This shark is streamlined.




It does not create much water resistance so it can move through the water quickly.

Key Knowledge

Examples of **forces** in action:



Water resistance and air resistance are forms of friction. Friction is sometimes helpful and sometimes unhelpful. For example, air resistance is helpful as it stops the skydiver hitting the ground at high speed. Friction on a bike chain can make the bike harder to pedal so it is unhelpful.

Pulleys	Gears/Cogs	Levers
		
Pulleys can be used to make a small force lift a heavier load. The more wheels in a pulley, the less force is needed to lift a weight .	Gears or cogs can be used to change the speed, force or direction of a motion. When two gears are connected, they always turn in the opposite direction to each other.	Levers can be used to make a small force lift a heavier load. A lever always rests on a pivot.