

# Year 5 Knowledge Organisers

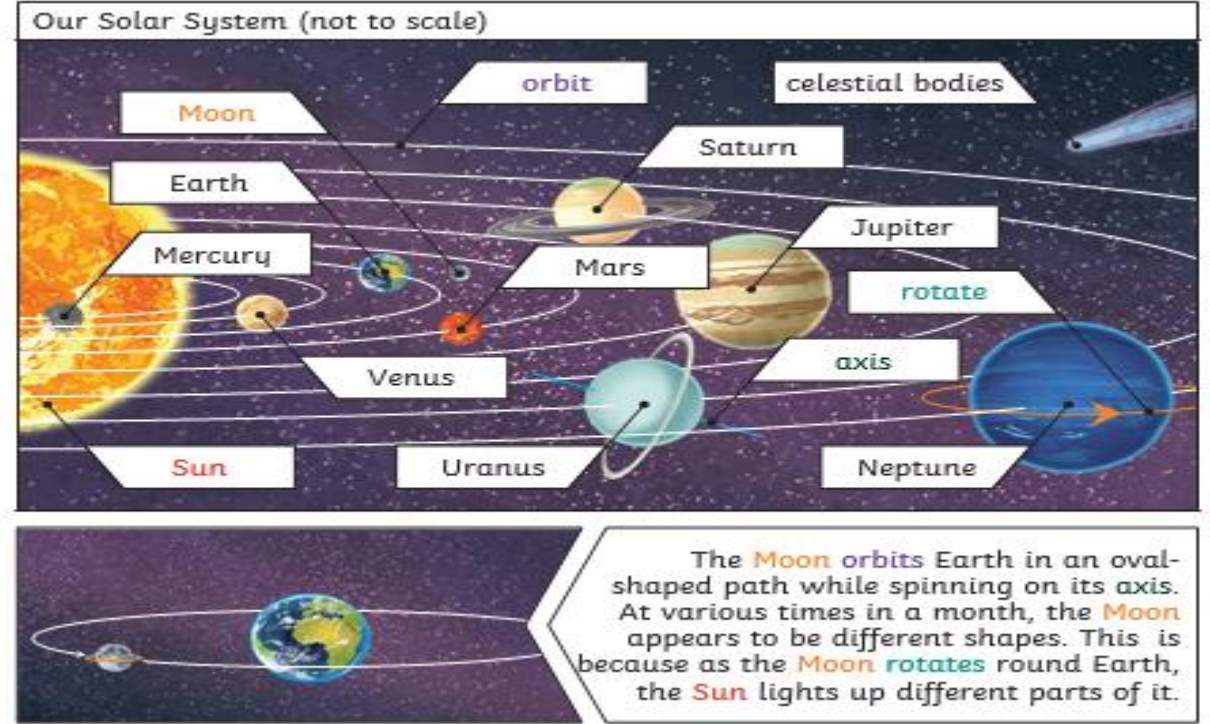
Science

# Year 5

# Earth and Space

## Key vocabulary

<b>Sun</b>	A huge star that Earth and the other planets in our solar system orbit around.
<b>star</b>	A giant ball of gas held together by its own gravity.
<b>moon</b>	A natural satellite which orbits Earth or other planets.
<b>planet</b>	A large object, round or nearly round, that orbits a star.
<b>sphere</b>	A round 3D shape in the shape of a ball.
<b>spherical bodies</b>	Astronomical objects shapes like spheres.
<b>satellite</b>	Any object or body in space that orbits something else, for example: the Moon is a satellite of Earth.



Mercury, Venus, Earth and Mars are rocky **planets**. They are mostly made up of metal and rock. Jupiter, Saturn, Uranus and Neptune are mostly made up of gases (helium and hydrogen) although they do have cores made up of rock and metal.

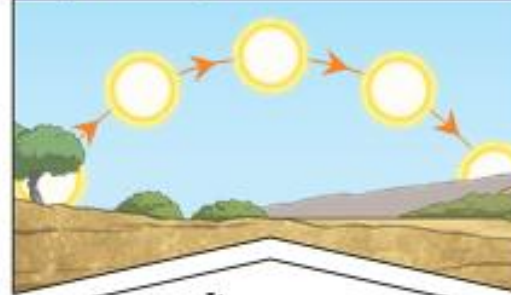
# Year 5

# Earth and Space

## Key vocabulary

<b>orbit</b>	To move in a regular, repeating curved path around another object.
<b>rotate</b>	To spin. E.g. Earth rotates on its own axis.
<b>axis</b>	An imaginary line that a body rotates around. E.g. Earth's <b>axis</b> (imaginary line) runs from the North Pole to the South Pole.
<b>geocentric model</b>	A belief people used to have that other planets and the Sun orbited around Earth.
<b>heliocentric model</b>	The structure of the Solar System where the planets orbit around the Sun.
<b>astronomer</b>	Someone who studies or is an expert in astronomy (space science).

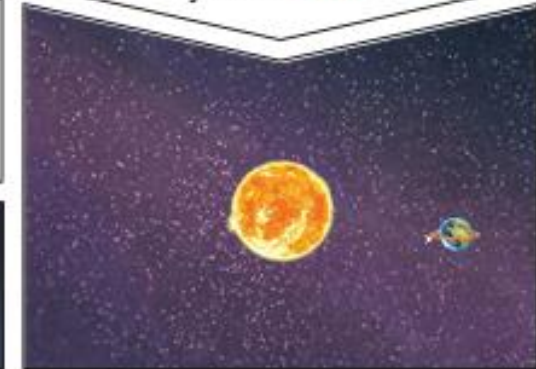
### Key Knowledge



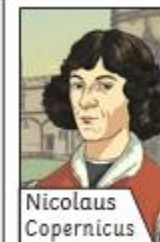
It appears to us that the **Sun** moves across the sky during the day but the **Sun** does not move at all. It seems to us that the **Sun** moves because of the movements of Earth.



Earth **rotates** (spins) on its axis. It does a full **rotation** once in every 24 hours. At the same time that Earth is **rotating**, it is also **orbiting** (revolving) around the **Sun**. It takes a little more than 365 days to orbit the **Sun**. Daytime occurs when the side of Earth is facing towards the **Sun**. Night occurs when the side of Earth is facing away from the **Sun**.

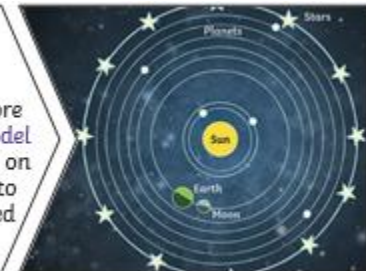


**Geocentric model**  
Years ago people believed that **planets** moved around the Earth.



Nicolaus Copernicus

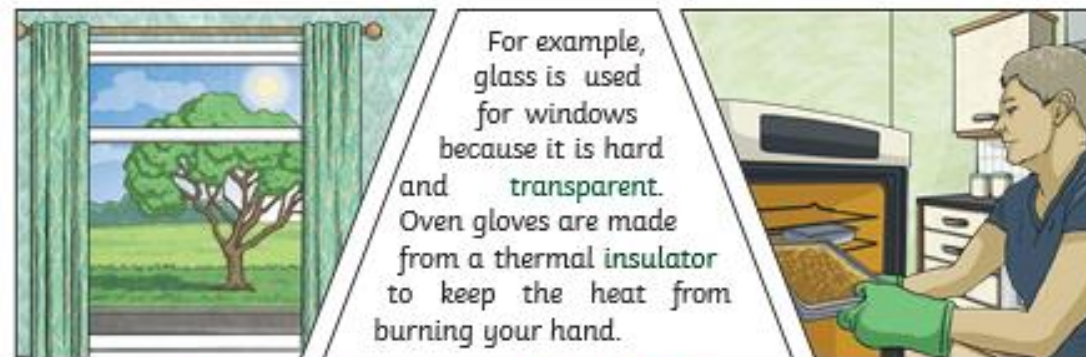
The work and ideas of many **astronomers** (such as Copernicus and Kepler) combined over many years before the idea of the **heliocentric model** was developed. Galileo's work on gravity allowed **astronomers** to understand how **planets** stayed in orbit.



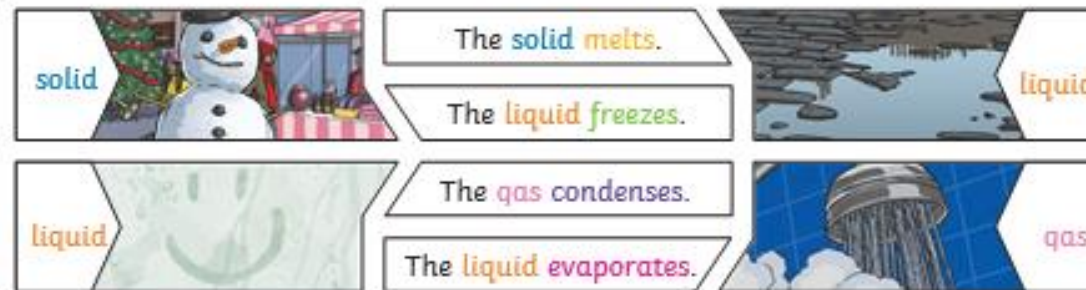
## Key vocabulary

<b>materials</b>	The substance that something is made out of, e.g. wood, plastic, metal.
<b>solids</b>	One of the three states of matter. Solid particles are very close together, meaning solids, such as wood and glass, hold their shape.
<b>liquids</b>	This state of matter can flow and take the shape of the container because the particles are more loosely packed than solids and can move around each other. Examples of liquids include water and milk.
<b>gases</b>	One of the three states of matter. Gas particles are further apart than solid or liquid particles and they are free to move around. Examples of gases are oxygen and helium.
<b>melting</b>	The process of heating a solid until it changes into a liquid.
<b>freezing</b>	When a liquid cools and turns into a solid.
<b>evaporating</b>	When a liquid turns into a gas or vapour.
<b>condensing</b>	When a gas, such as water vapour, cools and turns into a liquid.

Different **materials** are used for particular jobs based on their properties: electrical **conductivity**, flexibility, hardness, insulators, magnetism, solubility, thermal **conductivity**, transparency.



### Changes of State






# Year 5

# Properties and changes of materials

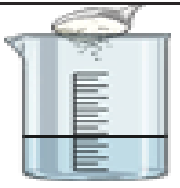

## Key vocabulary

<b>conductor</b>	A conductor is a material that heat or electricity can easily travel through. Most metals are both thermal conductors (they conduct heat) and electrical conductors (they conduct electricity).
<b>insulator</b>	An insulator is a material that does not let heat or electricity travel through them. Wood and plastic are both thermal and electrical insulators.
<b>transparency</b>	A transparent object lets light through so the object can be looked through, for example glass or some plastics.

Reversible changes, such as mixing and dissolving **solids** and **liquids** together, can be reversed by:

<b>Sieving</b> 	<b>Filtering</b> 	<b>Evaporating</b> 
Smaller <b>materials</b> are able to fall through the holes in the sieve, separating them from larger particles.	The <b>solid</b> particles will get caught in the filter paper but the <b>liquid</b> will be able to get through.	The <b>liquid</b> changes into a <b>gas</b> , leaving the <b>solid</b> particles behind.

**Dissolving**  
A solution is made when **solid** particles are mixed with **liquid** particles. **Materials** that will dissolve are known as soluble. **Materials** that won't dissolve are known as insoluble. A suspension is when the particles don't dissolve.

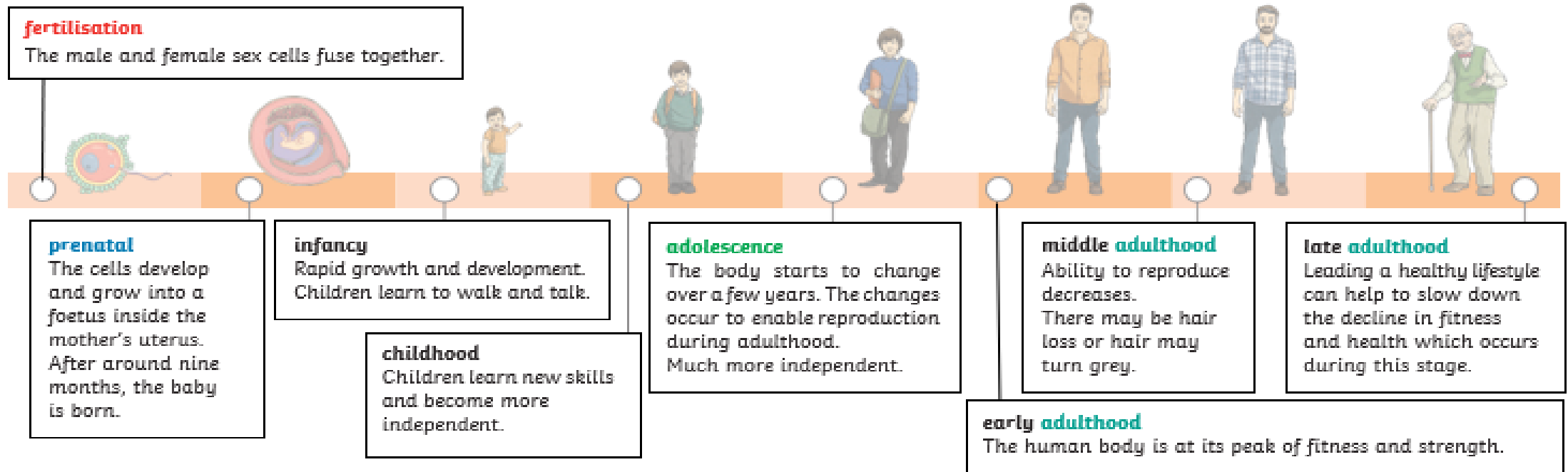
Sugar is a soluble <b>material</b> . 	Sand is an insoluble <b>material</b> . 
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Irreversible changes often result in a new product being made from the old **materials** (reactants). For example, burning wood produces ash. Mixing vinegar and milk produces casein plastic.



# Year 5

# Animal Including humans



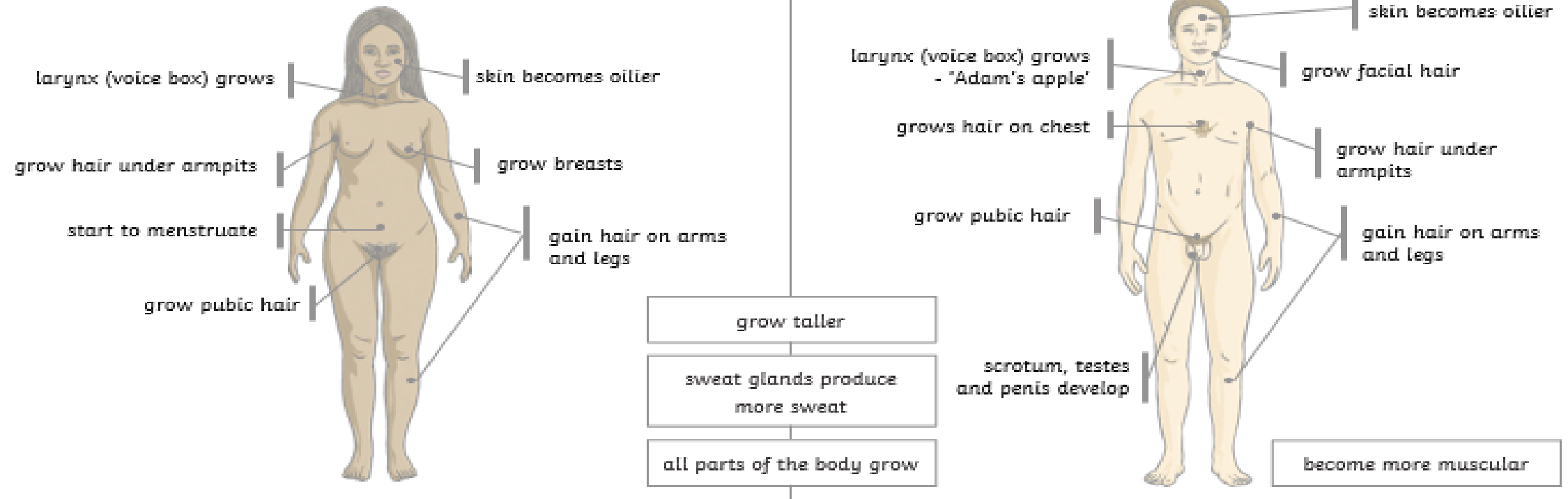
## Key Vocabulary

<b>fertilisation</b>	The process of the male and female sex cells fusing together.
<b>prenatal</b>	The stage of development from the time of <b>fertilisation</b> to the time of birth.
<b>gestation</b>	The process or time when prenatal development takes place before birth.
<b>reproduce</b>	To produce young.
<b>asexual reproduction</b>	A process where one parent produces new life.
<b>sexual reproduction</b>	A process where two parents – one male and one female – are required to produce new life.
<b>life cycle</b>	The changes a living thing goes through, including reproduction.

# Year 5

# Animal Including humans

## Key Knowledge



## Key Vocabulary

**adolescence** The social and emotional stage of development between childhood and **adulthood**.

**puberty** The physical stage of development between childhood and **adulthood**.

**menstruation** When the female body discharges the lining of the uterus. This happens approximately once a month.

**adulthood** The stage of development when a human is fully grown and mature.

**life expectancy** The length of time, on average, that a particular animal is expected to live.

# Year 5

# Living things and their habitats

## Key vocabulary

<b>asexual reproduction</b>	One parent is needed to create an offspring, which is an exact copy of the parent.
<b>fertilise</b>	The action of fusing the male and female sex cells in order to develop an egg.
<b>gestation</b>	The length of a pregnancy.
<b>life cycle</b>	The journey of changes that take place throughout the life of a living thing including birth, growing up and <b>reproduction</b> .
<b>metamorphosis</b>	An abrupt and obvious change in the structure of an animal's body and their behaviour.
<b>pollination</b>	The transfer of pollen to a stigma to allow <b>fertilisation</b> .
<b>reproduction</b>	The process of new living things being made.
<b>sexual reproduction</b>	Two parents are needed to make offspring which are similar but not identical to either parent.

Humans develop inside their mothers and are dependent on their parents for many years until they are old enough to look after themselves.



Amphibians such as frogs are laid in eggs then, once hatched, go through many changes until they become an adult.



Some animals, such as butterflies, go through **metamorphosis** to become an adult.



Birds are hatched from eggs and are looked after by their parents until they are able to live independently.





Some living things, such as plants, contain both the male and female sex cells. In others, such as humans, they contain either the male or female sex cell.

## Reproduction in mammals

Mammals use **sexual reproduction** to produce their offspring.

- The male sex cell, called the sperm, **fertilises** the female sex cells.
- The **fertilised** cell divides into different cells and will form a baby with a beating heart.
- The baby will grow inside the female until the end of the **gestation** period when the baby is born.



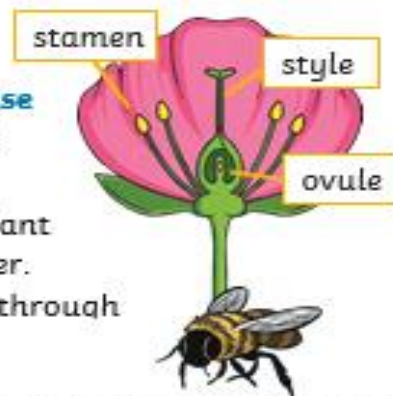
Echidnas and platypus are mammals but they lay eggs rather than giving birth to live young.

## Plants

Most plants contain both the male sex cell (pollen) and female sex cell (ovules), but most plants can't **fertilise** themselves. Wind and insects help to transfer pollen to a different plant.

The pollen from the stamen of one plant is transferred to the stigma of another.

The pollen then travels down a tube through the style and fuses with an ovule.



Some plants, such as strawberry plants, potatoes, spider plants and daffodils use **asexual reproduction** to create a new plant. They are identical to the parent plant.



# Year 5

# Forces

## Key vocabulary

<b>forces</b>	Pushes or pulls.
<b>gravity</b>	A pulling force exerted by the Earth (or anything else which has mass).
<b>Earth's gravitational pull</b>	The pull that Earth exerts on an object, pulling it towards Earth's centre. It is the Earth's gravitational pull which keeps us on the ground.
<b>weight</b>	The measure of the force of gravity on an object.

The Moon has a smaller **mass** than Earth so the **gravitational pull** on the Moon is smaller than it is on Earth.

Jupiter has a greater **mass** than Earth so the **gravitational pull** on Jupiter is stronger than on Earth.

Key Knowledge		Isaac Newton
<b>Forces</b>		<p>Isaac Newton is famously thought to have developed his theory of <b>gravity</b> when he saw an apple fall to the ground from an apple tree.</p>
start to move.	stop moving.	
change direction.	move faster.	
change its shape.	move more slowly.	
<p><b>Forces</b> can make an object...</p>		<p><b>Mass</b> is how much matter is inside an object. It is measured in kilograms (kg).</p> <p><b>Weight</b> is how strongly <b>gravity</b> is pulling an object down. It is measured in newtons (N).</p>

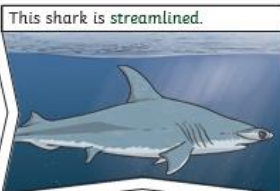
# Year 5

# Forces

## Key vocabulary

<b>friction</b>	A <b>force</b> that acts between two surfaces or objects that are moving, or trying to move, across each other.
<b>air resistance</b>	A type of friction caused by air pushing against any moving object.
<b>water resistance</b>	A type of friction caused by water pushing against any moving object.
<b>buoyancy</b>	An upward force that a liquid applies to objects.
<b>streamlined</b>	When an object is shaped to minimise the effects of air or water resistance.
<b>mechanism</b>	Parts which work together in a machine. Examples of mechanisms are pulleys, gears and levers.

It has a pointed nose to cut through the water, and a smooth, low, curved back to allow the water to flow over and around it.



This shark is streamlined.

It does not create much water resistance so it can move through the water quickly.

## Key Knowledge

Examples of **forces** in action:



**Water resistance** and **air resistance** are forms of **friction**. **Friction** is sometimes helpful and sometimes unhelpful. For example, **air resistance** is helpful as it stops the skydiver hitting the ground at high speed. **Friction** on a bike chain can make the bike harder to pedal so it is unhelpful.

Pulleys	Gears/Cogs	Levers
Pulleys can be used to make a small <b>force</b> lift a heavier load. The more wheels in a pulley, the less <b>force</b> is needed to lift a <b>weight</b> .	Gears or cogs can be used to change the speed, <b>force</b> or direction of a motion. When two gears are connected, they always turn in the opposite direction to each other.	Levers can be used to make a small <b>force</b> lift a heavier load. A lever always rests on a pivot.