

Learning Project Week 7- The Rainforest



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Practise writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. Focus on getting the formation of each number correct. 👉 Log into EducationCity and play the doubling and halving game. Click on: Subjects – maths – F1 – activities – share bears. <i>Your child's log in details can be found in their contact book.</i> 👉 Use a teddy and count forwards and backwards in 1s making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. CHALLENGE: Ask your child to spot the mistake when the numbers are written down. 👉 Continue to practise counting in 2s. When you are fluent from 0-20, upload a short video clip of your counting to the class TEAMS channel! Dojo points up for grabs! 👉 Play this game - LadybirdCounting. Practise counting, matching and ordering. You can tailor the level of challenge accordingly. 	<ul style="list-style-type: none"> 👉 Share a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. 👉 This half term, our story is Jack and the Beanstalk. The story can be found on YouTube. Recall and describe the main events from the story. Discuss your favourite part of the book and your favourite character. Pictures from the story can be found here. 👉 Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. <ul style="list-style-type: none"> ○ Complete the linked Play activities for each book. 👉 Ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, my, we, be, said. CHALLENGE: Ask your child to find these tricky words in the stories you are reading. 👉 Watch GoJettersonAmazonRainforest. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> 👉 Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion. 👉 Play WordMachine. Ask your child to read each word carefully. Match the correct word to the picture. 👉 Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-e-a (tea), ch-air (chair)? If they are able, they could write these too. 	<ul style="list-style-type: none"> 👉 Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear. <i>Remember – we do not expect the children to spell every word correctly, as long as they are trying hard to use the sounds they hear in each word!</i> 👉 Practise our pre-cursive letter formation. Letter formation mats have been emailed out to your child's account. 👉 Ask your child to create a rainforest animal mask. Can they write a sentence to describe the animal? e.g. He jumps in the trees. 👉 Choose a picture from here and write a word or simple caption. 👉 Draw a picture of a character from Jack and the Beanstalk and write a short caption e.g. He has short hair.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- ☞ Which Animals Live in the Rainforest? Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- ☞ Ask your child to make their own explorer's outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.
- ☞ Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.
- ☞ Play the Animal Jungle Quiz [here](#). Listen to the clues. Can you match the clue to the correct animal?
- ☞ Use collage to create your own rainforest animal using recycled materials from around the house.
- ☞ Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

Additional learning opportunities, linked to our Jack and the Beanstalk topic

- ☞ Create a character mask from our story. Templates can be found [here](#). Act out a scene from our story Jack and the Beanstalk.
- ☞ Encourage your child to grow something at home, for example; a sunflower plant or a vegetable plant. Discuss with your child what it will need in order to grow. Observe the plant grow and change over time. Challenge: keep a diary of your plant – draw a picture as it changes over time.
- ☞ Jack and the Beanstalk mindfulness colouring. Click [here](#).

Additional learning resources parents may wish to engage with

- ☞ White Rose Maths online maths lessons. Click [here](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- ☞ [Numbots](#). Your child can access this programme with their school login.
- ☞ [IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.
- ☞ Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. Click [here](#).
- ☞ [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

Mrs Davitt: cdavitt@newarkhillacademy.org

Mrs Hubbard: chubbard@newarkhillacademy.org

Mrs Worts: kworts@newarkhillacademy.org

**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they are focussing on in class. A quick daily recap is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard's phonics group

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Davitt's phonics group

ay ee igh ow oo oo
or ar air ir ou oy