

Learning Project WEEK 7- Celebration



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Play on the sequencing game to practice addition and subtraction. ☞ Play on daily 10 level 1 and 2 to practice addition and subtraction. ☞ Access Maths learning on 'Snoozing Time' through Education city. Choose 'Maths', 'Year 2', 'activities', 'Snoozing Time' to practice reading time to 5 minute intervals. ☞ On an online calendar, note down any key event, birthday and family events you have had or are going to have. ☞ Choose, name and write 3D shapes you find around the house. Can you describe the properties of these 3D shapes? Could you use them to build something? 	<ul style="list-style-type: none"> ☞ Share a story together. This could be a chapter book where you read and discuss a chapter a day. ☞ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white Learning Journal). Record this on Flipgrid. ☞ Read the story Kipper birthday. Discuss what was same and different about this celebration to your own. ☞ Create a celebration book with your family. ☞ Watch Newsround and discuss what is happening in the wider world. ☞ Create a celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? ☞ Read a poem about celebration you have had or a looking forward to celebrating with your family.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Practise the Year 3/4 for Common Exception words. (List can be found in your white Learning Journal) ☞ Practise your spelling on Spelling Frame ☞ Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? 	<ul style="list-style-type: none"> ☞ Write an invitation for a celebration. This could be a birthday party, Easter, Eid, Hanukah, Chinese new year celebration etc. ☞ Write a recount of your favourite celebration you have had. Remember to use your white journal to include all the different sentence types. ☞ Write a story involving a celebration. You could write it, record it or make a story map. Make sure you include great adjectives, alliteration and similes. ☞ Create a birthday card for your next family member's birthday. Try to add a rhyming poem in the middle. ☞ Write a menu for a special celebration Christmas ,New Year, Birthday Divali or Eid feast.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

[Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?



- **Let's Create:**

Create a birthday card, painting or drawing for a member of your family. Will you include pictures, use different material or a poem?



- **Be Active:**

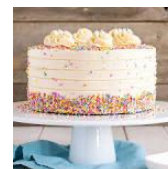
[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. 'Just [Dance](#)' videos can be found on You Tube, but please be mindful of **adverts, as some are not appropriate for children**, also it is advised to **switch off the 'autoplay' feature**, to ensure you are in control of what you are watching. Maybe try some [Yoga](#).



Recommendation at least 2 hours of exercise a week.

- **Bake a cake or cupcakes**

Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?



- **Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

- **Celebrations across the four season:** Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons? Autumn: Diwali, Bonfire Night, Harvest Festival, Hanukkah Winter: Christmas, New Year Spring: Holi, Easter, Mother's day Summer: Father's day, EID, Vesak

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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