



Age Range: Y3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Get a piece of paper and ask your child to show everything they know about Time. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Practise counting forwards and backwards from any given number in 3s. • Practise counting forwards and backwards from any given number in 5s. Working on Times Table Rockstars – use your login from your learning journal. If you cannot find it, message your teacher. Our school post code is PE1 4RE. Please spend 20 minutes on SOUND CHECK. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Year 3 times tables are focusing on the 3x, 6x, 4x and 8x tables. Make sure you are confident with the 2x, 5x and 10x first. • Adding totals of the weekly shopping list or some work around money. This game could help you to add up money. If you are unsure, have a notepad and pencil/pen next to you for space to work out your answers. Alternatively, you could access money games on Education City. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Practise adding and subtracting fractions. You can create your own fractions by slicing up pizza or cutting up cake. 	<ul style="list-style-type: none"> • You could share a story with another person. This could be a chapter book where you read and discuss a chapter a day. • Read to an adult and then discuss what you have read. Read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Read a story on Flipgrid. (You can access this through TEAMS) Read it, act it out, perform it, describe it, explore it or share your illustrations of it. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Share on Flipgrid. • With an adult, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers. • Go on to Education City. We are working on pronouns, suffixes and prefixes. • Practise your inference skills. How are the characters in your chosen story feeling? Why do you think the author chose to write in the way that they have? Predict what could happen next. • How many facts can you read and share about light using Flipgrid? Use the DKFindOut website for non-fiction facts about light. We particularly want to hear about how shadows are formed. <p>Don't forget to complete your Accelerated Reader quizzes online for the books you are reading</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g.



- 👉 **So you want a pen license by the time you come back to school?** **Challenge time!** Practise your handwriting daily using these [FREE downloadable and printable sheets](#) to work towards achieving your pen license. We will be checking to see how you have gotten on. Always ensure you have got your lowercase letters at the same height and that your tall letters (t, l, h, d, b) are above the line and letters with a tail (g, y, p, q, f) are below the line. You can also practise using this online [guide](#).
- 👉 **Want to improve your typing speed?** Then look no further! Try to increase your speed using this [game](#).

- Write a recount to a family member telling them all about how your day or week has been.
- Write a shopping list that ensures your family will eat a balanced diet. Remembering to include exciting adjectives.
- Write a recipe. How to make ... Remembering to include a list of ingredients and things you need. Also not forgetting to include headings and subheadings. Then write your set of instructions, remembering to include imperative verbs. (Verbs that command you to do something).
- Write a review about a meal you've eaten. Describe what you had to eat. What did you enjoy and why?
- Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc....
- Take part in a writing [master class](#).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates Protein Dairy Fruits and Vegetables Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#)



- **Let's Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g. potato printing or create some still life



observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.

- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves](#)?

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?



- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques.

Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City.](#) – All children at NHA will have their logins in their **learning journals.** .

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 3 teaching team.

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