

Learning Project WEEK 3 – Viewpoints



Year 4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>☞ Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this <b>(20 mins on SOUND CHECK)</b>.</li> <li>☞ Round any number to the nearest 10, 100 and 1000. Playing the game <a href="#">Rocket Rounding</a> will support with this learning.</li> <li>☞ Access Maths learning on 'Measures' through <a href="#">Education city</a>. Choose 'Maths', 'Lower Key Stage 2', 'Year 4, 'Measurement' Pupils to convert between different units of measures (e.g. km to m, hour to minute).</li> <li>☞ Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money. Alternatively, you could access learning through <a href="#">Education City</a>.</li> <li>☞ Practise <b>multiplying</b> 2-digit and 3 digit numbers using the grid method. <b>(See the white Learning Journal for guidance on methods)</b>.</li> <li>☞ Practise counting backwards through zero to include negative numbers.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>☞ Listen to your child read and let them discuss what they have read. <b>(Use the comprehension questions found in your white Learning Journal)</b>. Encourage them to read with expression and intonation.</li> <li>☞ Challenge your child to read something around the house that isn't a book. <b>(Record anything you read in your white learning journal)</b>.</li> <li>☞ Take an <a href="#">accelerated reader quiz</a> <b>(You can log in through airhead.io)</b> Quizzes are available for most books (not just your AR level), just type in the title.</li> <li>☞ Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>☞ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>☞ Challenge: With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>☞ Word Origins: Keeping our Viking topic in mind use the <a href="#">Collins</a> online dictionary to find out the origins of everyday words, how many old Norse/Scandinavian words can you find that we have inherited from the Vikings? Here is an example 'dirt'.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>☞ Practise the Year 3/4 for <a href="#">Common Exception</a> words. <b>(List can be found in your white Learning Journal)</b></li> <li>☞ Practise your spelling on <a href="#">Spelling Frame</a></li> <li>☞ Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>☞ Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.                     <ul style="list-style-type: none"> <li>s</li> <li>sp</li> <li>spe</li> <li>spel</li> <li>spell</li> <li>spelli</li> <li>spellin</li> <li>spelling</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>☞ Write a recount of your day. You could keep a video diary using <b>Flipgrid</b>.</li> <li>☞ Write a list poem about all the things you like. Which adjectives and adverbs could you include too? E.g I like eating juicy, sweet strawberries.</li> <li>☞ If you were to become a superhero what would your superpower be? Write a character description of them as a superhero. Explain how you save the day.</li> <li>☞ Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.</li> <li>☞ Design an information leaflet that highlights how children can keep safe.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Draw a picture of yourself and label your drawing with the qualities you have. Ask people at home to add to your qualities. How are you different to other children in different parts of the world? What makes you similar to other children around the world?



👉 **Let's Create:**

Complete an observational drawing of what you see outside a window in your house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



👉 **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. 'Just [Dance](#)' videos can be found on You Tube, but please be mindful of **adverts, as some are not appropriate for children**, also it is advised to **switch off the 'autoplay' feature**, to ensure you are in control of what you are watching. Maybe try some [Yoga](#).  
**Recommendation at least 2 hours of exercise a week.**



👉 **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



👉 **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#) (remember your online safety especially using YouTube). Maybe you could learn a song by heart and perform it. You could upload this to Flipgrid to share with your class.



👉 **Reflect:**

Design your own ideal world. Does your world contain the same things as other people? Which things are most important to you? What will you not include?

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

## #TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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