

Learning Project WEEK 2 – The area you live in



Year 4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ☞ Round any number to the nearest 10, 100 and 1000. Playing the game Rocket Rounding will support with this learning. ☞ Access Maths learning on 'Time' through Education City. Choose 'Maths', 'Lower Key Stage 2', 'Year 4, 'Measurement' Pupils to read, write and convert time between analogue and digital 12 and 24-hour clocks. ☞ Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Alternatively, you could access learning through Education City. ☞ Practise subtracting 4-digit numbers using mental methods and columnar subtraction. (See the white Learning Journal for guidance on methods). Check answers using the inverse to develop accuracy. ☞ Practise counting backwards through zero to include negative numbers. 	<ul style="list-style-type: none"> ☞ Share a story together. This could be a chapter book where you read and discuss a chapter a day. ☞ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white Learning Journal). Encourage them to read with expression and intonation. ☞ Challenge your child to read something around the house that isn't a book. (Record anything you read in your white learning journal). ☞ Take an accelerated reader quiz (You can log in through airhead.io) Quizzes are available for most books (not just your AR level), just type in the title. ☞ Watch Newsround and discuss what is happening in the wider world. ☞ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ☞ Challenge: With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. ☞ Word Origins: Keeping our Viking topic in mind use the Collins online dictionary to find out the origins of everyday words, how many old Norse/Scandinavian words can you find that we have inherited from the Vikings? Here is an example 'dirt'.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Practise the Year 3/4 for Common Exception words. (List can be found in your white Learning Journal) ☞ Practise your spelling on Spelling Frame ☞ Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? 	<ul style="list-style-type: none"> ☞ Write a recount of your day. You could keep a video diary using Flipgrid. ☞ When the Vikings settled in Britain they created the Danelaw, Peterborough was part of this territory. Research about the Vikings in Peterborough and create a fact file, PowerPoint or Sway about your findings. ☞ The moment magazine has some information about the Viking exhibition coming to Peterborough museum you could use as a starting point for research. (please be mindful of online safety). ☞ Write a news report about Vikings invading Britain. You could report on the raids or how the Vikings settled and began trading. ☞ Write a poem involving Vikings, you could use the poems in your Class Notebook for inspiration. Try to use your skills, such as rhyme, metaphor and similes. (Use the white Learning Journal for guidance)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Think about your street. What type of houses are on their street? What type of house do you live in? What other buildings are close by? Find out about your local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of your local area, you could use [Mapzone](#) to help.



👉 **Let's Create:**

Choose a building you most admire in your local area. Make a model of that building using materials of your choice. (Playdough, [junk modelling](#), lego etc.....) What went well? How could you improve?



👉 **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. 'Just [Dance](#)' videos can be found on You Tube, but please be mindful of **adverts, as some are not appropriate for children**, also it is advised to **switch off the 'autoplay' feature**, to ensure you are in control of what you are watching. Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.



👉 **Time to Talk:**

Were your family members all born in this local area? If not, how is their place of birth different to your own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



👉 **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in your local area. Can you find your nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can you find out about them? Draw pictures and label them with any information you find out.



👉 **Reflect:**

Think about what would improve your local area? What is your local area lacking? What spoils your local area? What could be done?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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