

Learning Project WEEK 13 – Music



Year 4

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> ☞ Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ☞ Round any number to the nearest 10, 100 and 1000. Playing the game Rocket Rounding will support with this learning. ☞ Access Maths through Education city. Each week you will have a new folder with a variety of activities in the homework section. ☞ Practise counting backwards through zero to include negative numbers. ☞ Ask your child to draw your own fraction wall and then use this to find equivalent fractions. This will support them over the week. ☞ Encourage your child to watch this video about angles and learn the names of different angles such as right angles, obtuse and acute angles. ☞ Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden? Can they create a tally and sort the shapes they find based on their properties? e.g. number of sides/edges, number of pairs of parallel lines. ☞ Ask your child to write their name in capital letters and see how many angles they can see in each letter. How many right angles? How many acute and obtuse angles? Repeat for other family names. ☞ Last week your child wrote a times table song. Ask your child to rehearse their song but this time incorporate a beat using a musical instrument (see below). ☞ Practise multiplying multiples of 10 using known facts and place value, e.g. $70 \times 3 = 210$, I also know that $3 \times 70 = 210$. | <ul style="list-style-type: none"> ☞ Share a story together. This could be a chapter book where you read and discuss a chapter a day. ☞ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white Learning Journal). Encourage them to read with expression and intonation. ☞ Challenge your child to read something around the house that isn't a book. (Record anything you read in your white learning journal). ☞ Take an accelerated reader quiz (You can log in through airhead.io) Quizzes are available for most books (not just your AR level), just type in the title. ☞ Watch Newsround and discuss what is happening in the wider world. ☞ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ☞ Look with your child at this poster pack of musical styles. Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice. ☞ Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words. ☞ Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing. ☞ Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available). ☞ Your child can listen to BBC School Radio music episodes here. These episodes are based on Treasure Island and your child will learn new songs. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> ☞ Practise the Year 3/4 for Common Exception words. (List can be found in your white Learning Journal) ☞ Practise your spelling on Spelling Frame ☞ Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc. ☞ Ask your child to learn to spell the names of an instrument from each of the instrument | <ul style="list-style-type: none"> ☞ Write a recount of your day. You could keep a video diary using Flipgrid. ☞ Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or take part in a writing masterclass. ☞ Listen to the piece of music called Peter and the Wolf, written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g elation, |

families (strings, woodwind, brass, keyboards, and percussion).

- 👉 Practise spelling these words: **measure, treasure, pleasure, enclosure**. Can your child write a definition for each of these words?
- 👉 Ask your child to unscramble these musical words: **empot, demloy, epslu, narhmoy & rrecsttuu**.
- 👉 **Memory**. Write as many of your spellings down from memory as you can. How many did you recall? Practise any you have missed.
- 👉 Practise the Y3/4 spellings in [this fun, interactive way](#). Encourage your child to note down any words they are unfamiliar with and clarify them.

cheerfulness. They could also draw a picture of what they think the song represents.

- 👉 [Now read the story](#). Ask your child to write their own story that would be great told through music or draw a story map to represent this tale. Can they include speech too?
- 👉 Your child can make a mini-book about the instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations.
- 👉 **Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale.**

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- 🎧 **Lean On Me -** Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)? Share your performance at [#TheLearningProject](#).
- 🎧 **Musical Makes -** Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- 🎧 **Feel the Beat -** Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- 🎧 **Listen Together -** Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.
- 🎧 **Musical Movie Time -** Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his YouTube channel [The Shows Must Go On!](#) each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- 🎧 Inevitably, your child is likely to have many questions about the Coronavirus, how to stop the spread and what will happen next. [This eBook](#) answers many of the questions and is a helpful starting point for a discussion around their concerns, particularly if they are returning to school soon.

Talk

- 🎧 School is going to look very different for all children, parents and staff. Social distancing is going to provide an extra challenge for learning. Plan ways that you can still be social whilst social distancing by asking your child to draw illustrations e.g smiling back at people when they smile at you or asking people how they are feeling.

Do

- 🎧 As well as feeling excited, your child may have many worries about returning to/ being at school. Complete a problem planner with your child, thinking about what their worries are, scaling how concerned they are about each specific problem and planning steps to support any concerns. [This template](#) may help.

Visit

[Childline](#) has a bank of activities to encourage your child to share their worries. [This factsheet](#) explains anxiety in a suitable way for children.

Making Instruments

- 🎧 You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container

with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? Look [here](#).

- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?

For more ideas take a look at the full resources [here](#).

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).



Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

Additional learning resources you may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

[BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.

[Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

Contact information

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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