

Learning Project 06.07.2020- Music



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Continue to practise counting in 2s. When you are fluent from 0-20, upload a short video clip of your counting to the class TEAMS channel! We haven't had many videos yet - dojo points up for grabs! Challenge – If you can count in 2s fluently, start to practise counting up in steps of 10. There are some number lines to help you here. • Log into EducationCity and play 'fruit frenzy (Subjects – Maths – F1) to practise finding one more and one less than a given number. • Practise writing numerals 1-10 (and up to 20 when ready), focussing on correct number formation. This can be done using pens, pencils, chalks or even paints! • Go on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid. • Can you draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot? 	<ul style="list-style-type: none"> • Share a variety of books at home. Favourites can be repeated. • Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. • This half term, our story is The Giant Jam Sandwich. The story can be found on YouTube. Recall and describe the main events from the story. Discuss your favourite part of the book and your favourite character. • Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like! • Read together the story of Mr Big. Discuss with your child how Mr Big felt when the other animals didn't want to be around him. The story can be found here. • Read and sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm?
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> • Play Odd Sound Out. You could play a practical version of this using objects from around the house. Can your child identify which object doesn't begin with the same sound? Click here to play online. • Choose a letter of the alphabet. How many instruments or sounds can your child name that begin with that sound? • Play online buried treasure. Click on the sounds your child is learning. Can your child explain what the real word means? 	<ul style="list-style-type: none"> • Continue to practise our pre-cursive letter formation. Letter formation mats have been emailed out to your child's account. • Tell your child a sentence (or one word if a sentence is tricky) for them to write down. Try to give them a sentence with simple words they can sound out, including one of our focus sounds on the separate sheet attached. Encourage your child to use a capital letter, full stop and finger spaces in their sentence. <i>(example: The boy has a red box).</i> • Play Washing Line Phonics- Peg along a washing line, or clothes airer, a number of different readable words. Give your child a simple sentence and ask them to rearrange the words to make that sentence. Simplify to sounds if needed. • Draw a picture of the events from a favourite Nursery rhyme. Write out the words to a part of the song or the title.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- 🎵 **Drummers Drumming:** Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.
- 🎵 **Make your own Music:** Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Can your child draw instructions on how to make a guitar for somebody else to follow?
- 🎵 **Play 'What's that Sound?':** Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune. Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.
- 🎵 **A Family Music Show:** Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send an invite first!
- 🎵 **Discover different eras:** Click on the links above and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?
[1920s](#), [1930s](#), [1940s](#), [1950s](#), [1960s](#), [1970s](#), [1980s](#), [1990s](#).

Additional learning opportunities, linked to our topic – 'The Giant Jam Sandwich'

- 🎵 Go on an outdoor mini-beast hunt – how many different insects can you find? Draw your own pictures and write labels.
- 🎵 Write or draw a set of simple instructions for how to make a jam sandwich.
- 🎵 Research, using books or the internet, your favourite mini-beast – can you find any fun facts?

Additional learning resources parents may wish to engage with

- 🎵 White Rose Maths online maths lessons. Click [here](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- 🎵 [Numbots](#). Your child can access this programme with their school login.
- 🎵 [IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.
- 🎵 Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. Click [here](#).
- 🎵 [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

Mrs Davitt: cdavitt@newarkhillacademy.org

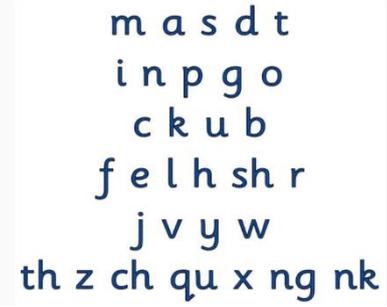
Mrs Hubbard: chubbard@newarkhillacademy.org

Mrs Worts: kworts@newarkhillacademy.org

Mrs Haughton: kjones@newarkhillacademy.org

**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they are focussing on in class. A quick daily recap is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group	Mrs Hubbard' and Mrs Haughton's phonics group
	
Mrs Davitt's phonics group	
	