



**Weekly Maths Tasks (Aim to do 1 per day)**

Addition and subtraction to 20

- Using a clock in your house practise telling the time with your child to the nearest hour and half an hour.
- Write the months of the year on separate pieces of paper and mix them up. Can your child order them correctly? Discuss what takes place in each month such as special occasions.
- Log on to Education City and complete the 'Rock and Roll' addition activity- you could also print off the activity sheets and complete more addition problems.
- Write numbers to 10 on pieces of paper. Turn them over and shuffle them. Now pick two. Can you write an addition number sentence and work out the answer?  
For example,  $9 + 8 = 17$
- Collect 20 items, e.g. pencil crayons. Split them into two piles (don't count them) Then count how many are in each pile and write a number sentence to show this. For example,  $6 + 14 = 20$  Now put them back together and repeat.

**Weekly Reading Tasks (Aim to do 1 per day)**

- Encourage your child to learn the rhyme 'A Sailor went to Sea, Sea, Sea'. [Click here](#) for a video of the rhyme and lyrics. Can your child perform this rhyme by heart?
- Task your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share the story in there?
- Ask your child to make a sea-themed bookmark. Next time you read use your bookmark to move along the words.
- Watch '[Sharing a shell](#)'. Can you draw a story map to retell the story?
- Your child could read a story/poem/nursery rhyme to another family member.
- Read along with '[There's a Hole in the Bottom of the Sea](#)'. Did you like the story? Can you write a list of all the different sea creatures mentioned in the book?

**Weekly Spelling/phonics Tasks (Aim to do 1 per day)**

- Daily Phonics – your child is to practice their sounds and blend words. Sounds can be found at the front of the learning journal.
- Interactive games found on links below.
- [Phonics Play](#)
- [Top Marks](#)
- Sea contains the sound 'ea'. Go on a sound hunt with your child around the house/garden. They can list all the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e.
- Can your child list words that they associate with the sea? Following this, ask your child to identify words that rhyme with these.
- Encourage your child to practise spelling the months of the year and then use them in a sentence.

**Weekly Writing Tasks (Aim to do 1 per day)**

- Visit a desert island [here](#). Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den.
- Help your child to create a fact file about the endangered Sea Turtle. Can they find out about its appearance, its diet and its habitat? This [link](#) may help. Following this, your child could draw a detailed sketch of the Sea Turtle.
- Write your own story about an adventure under the sea. Are you a deep-sea diver exploring the ocean or are you a fish living in the colourful coral? It's up to you!

- 👂 Your child could visit Phonics Play and play [Buried Treasure](#)

- 👂 Write a list of all the creatures you can think of that live under the sea. Can you draw a picture of the sea with some of them in and label all the sea creatures?
- 👂 Practice your handwriting. Write the names of ten sea creatures using pre-cursive handwriting.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- **Guess Who?**- Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- **Junk Modelling**- Using junk or recycling materials from around the home, create an under the sea habitat, such as a coral, an old shoe box would be a great place to start.



- Draw a picture or create a collage of your favourite sea creature. Remember to look at the shapes and patterns on each creature and to include these in your artwork.
- How do humans affect the sea? - Is your child aware of plastic pollution and the impacts it is having on animals living in the sea? Investigate this and create a poster.
- The Oceans of the World- Using an atlas or the web ask your child to identify the world's oceans. Your child may need some support with this. Can they find out what animals live in each ocean?

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#)- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/super movers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

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