



Weekly Maths Tasks (Aim to do 1 per day)

- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.
- Ask your child to count to 100. How far can they go? Now choose a number 1-100 and ask your child to count on/back from this.
- Encourage your child to write all of the number facts up to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they use these to write the inverse e.g. $20 - 3 = 17$.
- Log on to Education city and play 'Heist to see you' game to practise your number bonds.
- Have a competition with someone and make a list of all the famous people you know, count them, how many did you get? Who got the most? How many more did the winner get?

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!
- Set up an interview where your child can be the interviewer and you can be the famous person (choose from [here](#)). Ask them to write down and read back to you some of the things you have said.
- Listen to Olympic champion Dame Jessica Ennis-Hill read a [story](#). Can you re-tell the story. Did you like the story? explain why.
- Log on to Flipgrid using your own reading code and record yourself reading your a story.
- Find a story book you have not read before. Use your sounds to decode new words. Is the book fiction or non-fiction? Explain why you think this.

Weekly Spelling/phonics Tasks (Aim to do 1 per day)

- Daily Phonics – your child is to practice their sounds and blend words. Sounds can be found at the front of the learning journal.
- Interactive games found on links below.
- Phonics Play
- Top Marks
- Log on to Education City and play the 'Daily dunk' game to continue learning how to spell the days of the week.
- Log on to Education city and play 'Ready or not' a game reading common exception words.
- Practise learning to spell these common exception words. Try every day and then do a spelling test at the end of the week: here, were, love, come, some

Weekly Writing Tasks (Aim to do 1 per day)

- Earlier this year we looked our monarch, Queen Elizabeth II, can you create a fact sheet about the Queen. Use this [link](#) to help you.
- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.
- Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.
- Tell your child to think of a famous person. Ask them to write down three clues about this person. Read the clues, can you guess who the person was? Now you write out some clues and ask your child to read them and guess your famous person.

- Write a description of Buckingham Palace using this [image](#). Remember to use lots of adjectives.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- Keep them Clean! -Earlier this year we learned about Florence Nightingale. She was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- Intriguing Inventions- Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.
- The Queen: Then and Now- What was life like for Queen Elizabeth I? This [video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- A Seriously Significant Somebody- Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!
- Draw some pictures of famous and significant people you know about. Play a game of guess who I am. Everyone playing has one picture. Players have to guess each other are, working this out by asking questions.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#)- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/supermovers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

Mrs Woodcock: lwoodcock@newarkhillacademy.org

Miss Calver: ccalver@newarkhillacademy.org