

Learning Project WEEK 11 – Famous & Significant People



Age Range: Y3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch this addition video and this subtraction video, which revise the column method. Generate calculations to practise at home. • Challenge your child to use the Subtraction Grids to see how many calculations they can solve correctly in 2 minutes. Or try this calculation game. • Ask your child to think about these questions: What calculations can you create using the numbers 127, 111, 200, 28 and 65? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write? • Are these number sentences true or false? $597 + 7 = 614$, $804 - 70 = 744$, $768 + 140 = 908$, $907 - 669 = 238$, $872 - 109 = 108$. Give reasons. • Get your child to revise using all four operations by playing this game. They make a target number using the different operations 	<ul style="list-style-type: none"> • Task your child with reading something unusual in an unusual place e.g. a cookbook in the bath. How many unusual places can your child read in this week? • Visit Ducksters and encourage your child to choose a person to read about. Ask them to create a fact file on their chosen person using facts learnt. • Ask your child to read a magazine or newspaper article about a famous person. Ask them to write a diary entry from the viewpoint of that person. • Read through this book about famous artists together. Encourage your child to choose one of the artists and create their own inspired painting. • With your child, take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge! • Don't forget to complete your Accelerated Reader quizzes online for the books you are reading
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Your child can choose a person that is significant to them and mind map all the words that they associate with this individual e.g. inspirational, heroic, intelligent, courageous. • Practise spelling these words: information, adoration, sensation, preparation, admiration. Your child can list other words ending in 'tion'. • Your child can practise their year group spelling on Spelling Frame. Can they write mnemonics for 5 words e.g. Rhythm Helps Your Two Hips Move. • Puzzle fun. Choose 5 Common Exception words and create a word search containing these spelling words. Who can find the words? • A-Z fun. Ask your child to list a famous or significant person that begins with each letter of the alphabet. • So you want a pen license by the time you come back to school? Challenge time! Practise your handwriting daily using these FREE downloadable and printable sheets to work towards achieving your pen license. We will be checking to see how you have gotten on. Always ensure you have got your lowercase letters at the same height and that your tall letters (t, l, h, d, b) are above the line and letters 	<ul style="list-style-type: none"> • Visit the Literacy Shed for this wonderful resource on The Clocktower or take part in a writing masterclass using your authorfy login from last week. • Tell your child to imagine that they are famous. What would they be famous for? Can they write a diary entry recounting the day's events in role? • Ask your child to find out when the NHS began. Who was the founder? Encourage them to compare the NHS then and now. Can they represent information on a timeline or in an information booklet? • All famous people should earn £1,000,000 per year. Does your child agree/disagree? Ask them to have and write a discussion on this statement. • Ask your child to use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.

with a tail (g, y, p, q, f) are below the line. You can also practise using this online [guide](#).

- 👉 **Want to improve your typing speed?** Then look no further! Try to increase your speed using this [game](#).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- 👉 **Famous Fact Find** - Find out about one or more [Famous British People here](#). Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?
- 👉 **Healthcare Heroes** - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a [collectable stamp](#) of a famous medic e.g [Florence Nightingale](#), [Mary Seacole](#) or Aneurin Bevan. Remember to tweet a photo of their artwork #TheLearningProjects.
- 👉 **Sport Superstar** - [Watch](#) an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. Recommendation at least 2 hours of exercise a week.
- 👉 **Family Matters** - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.
- 👉 **Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? [Help!](#) Record the similarities and differences in a table format or make a Religious Role Model mini-book.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#). – All children at NHA will have their logins in their **learning journals**.

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If you have any further queries, please do not hesitate to contact the Year 3 teaching team.

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