

Learning Project 22.06.2020- Celebrations



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Continue to practise counting in 2s. When you are fluent from 0-20, upload a short video clip of your counting to the class TEAMS channel! We haven't had many videos yet - dojo points up for grabs! • Log into EducationCity and play 'swift shop' (Subjects – Maths – F2) to practise coin recognition. • Practise subtracting by playing this bingo game. You can work out the answers by using real life objects and taking some away, or by drawing your sets and crossing some out to take away. • Practise writing numerals 1-10 (and up to 20 when ready), focussing on correct number formation. This can be done using pens, pencils, chalks or even paints! • Practise finding one more and one less than a given number. Play this bingo game. 	<ul style="list-style-type: none"> • Share a variety of books at home. Favourites can be repeated. • Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. • This half term, our story is The Very Hungry Caterpillar. The story can be found on YouTube if you do not have the book at home. Recall and describe the main events from the story. Discuss your favourite part of the book and your favourite character. • Create your own Hungry Caterpillar booklet, referring to the days of the week as you retell your story. Click here for a template to use. • Ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, my, we, be, said. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Use the SmallTalk website for ideas on supporting your child's Communication and Language development.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of NurseryRhymes. • Click here to match the caption to the picture to help you practise sounding out and blending. • Watch a video of a fireworks display. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds. 	<ul style="list-style-type: none"> • Continue to practise our pre-cursive letter formation. Letter formation mats have been emailed out to your child's account. • Tell your child a sentence (or one word if a sentence is tricky) for them to write down. Try to give them a sentence with simple words they can sound out, including one of our focus sounds on the separate sheet attached. Encourage your child to use a capital letter, full stop and finger spaces in their sentence. <i>(example: The boy has a red box).</i> • Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? • Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- 👉 Family Photographs- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?
- 👉 Plan a family celebration- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party. Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting. Plan a menu for the party and make the food together.
- 👉 Discover religious celebrations- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.
- 👉 Birthdays- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book with their birth date, current age and anything else they think is important for people to know about them.

Additional learning opportunities, linked to our topic – ‘The Very Hungry Caterpillar’

- 👉 Play this [game](#) to support with recalling the main events from the story.
- 👉 How many butterflies can you see in the garden or out on a walk? Talk about the life cycle of a butterfly and how they change. You could create your own pictures of the different stages within a life cycle.
- 👉 Play this sentence [game](#). Read the sentence to your child and ask them to fill in the missing words (this can be done just as a speaking activity).
- 👉 The caterpillar eats lots of different food! Can you make a simple food diary to show what you eat each day? You could use this [template](#).

Additional learning resources parents may wish to engage with

- 👉 White Rose Maths online maths lessons. Click [here](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- 👉 [Numbots](#). Your child can access this programme with their school login.
- 👉 [IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.
- 👉 Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. Click [here](#).
- 👉 [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they are focussing on in class. A quick daily recap is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard' and Mrs Haughton's phonics group

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Davitt's phonics group

ay ee igh ow oo oo
or ar air ir ou oy