



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter, three quarters, a third, etc. 👉 Ask your child to watch these videos and complete the activities about what a fraction is and how a fraction should be written. 👉 Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does ½ always look the same? Choose how to record your findings. You could make a video explaining your reasoning. 👉 Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles. What happens if you try to share the amount into 3 groups? 👉 Have a go with this activity to help identify fractions. 	<ul style="list-style-type: none"> 👉 Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and with pace. 👉 Watch Eric Carle's Slowly, slowly, slowly, said the Sloth or Rumble in the Jungle. Once your child is familiar with the story, they can read along or join in with familiar sentences. Ask your child to write an alternative version of the story. Think carefully about the style of story and which story phrases/words could help them to develop a story. 👉 Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside? Ask your child to design an outside reading area. What would they include and why? 👉 Do a 60 second read. How many words can you read in 60 seconds? Your child could do this for one of their daily Flipgrid reads. 👉 Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives here.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics- your child is to practice their sounds and blend words using Education City. 👉 The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as ay/a-e 👉 Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. beat+ing = beating. Where does the rule change? 👉 Practise your spelling on Spelling Frame 👉 Practise spelling the high frequency for your year group. As a challenge, try the high frequency words for Year 3. Try this activity. 👉 Use these links to practice spelling strategies: 👉 Top marks 👉 Spelling 	<ul style="list-style-type: none"> 👉 Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month? 👉 Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts. 👉 Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. This live stream may help. 👉 Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home. 👉 Visit the Literacy Shed for this wonderful resource on Caterpillar Shoes. Or, write an acrostic poem about a rainforest creature.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- 🎧 **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's with their teacher.
- 🎧 **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest?. Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- 🎧 **Where in the World are the Rainforests?-** Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- 🎧 **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.

Sketch a Spider Monkey or a Tree Frog- Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

Additional learning resources parents may wish to engage with

[The Rainforest Alliance website](#) is packed full of information, resources and games which may support some of the above activities.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 2 teaching team:

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