



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Practice telling the time to the hour and half past with this <a href="#">game</a>. Remember the minute hand is the long hand and the hour hand is the short hand.</li> <li>👉 Make your own clock, maybe using a paper plate and use this to help play 'What's the time Mr Wolf?' Set the clock to a different hour each time.</li> <li>👉 Using the <a href="#">link</a> choose a number and ask you child to identify the number and to tell you one more and one less. If they get it correct colour the square in.</li> <li>👉 Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles</li> <li>👉 Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.</li> </ul>	<ul style="list-style-type: none"> <li>👉 Watch Eric Carle's <a href="#">Slowly, slowly, slowly, said the Sloth</a>. Once your child is familiar with the story, they can read along or join in with familiar sentences.</li> <li>👉 At school, we are looking at <a href="#">The Lighthouse Keeper's lunch</a>. Watch the video and ask your child comprehension questions from their white learning journal.</li> <li>👉 Ask your child to go and read in a sunny spot in the garden, or may be under a tree. How did it make them feel reading outside?</li> <li>👉 Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives <a href="#">here</a>.</li> <li>👉 Watch <a href="#">Rumble in the Jungle</a>. Ask your child to spot the adjectives, describing the animals throughout the story.</li> </ul>
Weekly Spelling/phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Daily Phonics – your child is to practice their sounds and blend words. Sounds can be found at the front of the learning journal.</li> <li>Interactive games found on links below.</li> <li>👉 <a href="#">Phonics Play</a></li> <li>👉 <a href="#">Top Marks</a></li> <li>👉 This game helps your child to practise the <a href="#">'tricky'</a> words for their year group in a fun, interactive way.</li> <li>👉 Your child could visit this interactive game and play <a href="#">Forest Phonics</a>.</li> <li>👉 Can your child think of an animal or plant that begins with each letter of the alphabet? How many of these can be found in a rainforest?</li> </ul>	<ul style="list-style-type: none"> <li>👉 Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month?</li> <li>👉 Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.</li> <li>👉 Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.</li> <li>👉 Handwriting practice. Can you write each letter in capitals and lower case?</li> </ul>

- 👉 Months of the year. List the months of the year and write one thing that happens in each month. Ask your family when special occasions are to help you.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- 👉 The Sounds of the Rainforests- There are many wonderful and intriguing sounds that can be heard in the rainforest. You can watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- 👉 Create your own rainforest. Use junk modelling to create the rainforest and some of the amazing animals. Take a picture and send it in to Mrs Kendal.
- 👉 Where in the World are the rainforests? - Using an atlas or online map, can your child locate the continents (Africa, Asia, Australasia, North America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- 👉 The Big Garden Tidy Up- Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- 👉 Sketch a Spider Monkey or a Tree Frog- Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

### Additional learning resources parents may wish to engage with

The [Rainforest Alliance website](#) is packed full of information, resources and games which may support some of the above activities.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#)- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.bbc.co.uk/teach/supermovers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

Mrs Woodcock: [lwoodcock@newarkhillacademy.org](mailto:lwoodcock@newarkhillacademy.org)

Miss Calver: [ccalver@newarkhillacademy.org](mailto:ccalver@newarkhillacademy.org)