

Learning Project WEEK 4 – Animals



Year 4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ☞ Round any number to the nearest 10, 100 and 1000. Playing the game Rocket Rounding will support with this learning. ☞ Access Maths learning on 'shape' through Education city. Choose 'Maths', 'Lower Key Stage 2', 'Year 4', 'Geometry'. ☞ Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Alternatively, you could access learning through Education City. ☞ Practise Dividing 3-digit numbers by a 1-digit number using written methods. (See the white Learning Journal for guidance on methods). ☞ Practise counting backwards through zero to include negative numbers. 	<ul style="list-style-type: none"> ☞ Share a story together. This could be a chapter book where you read and discuss a chapter a day. ☞ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white Learning Journal). Encourage them to read with expression and intonation. ☞ Challenge your child to read something around the house that isn't a book. (Record anything you read in your white learning journal). ☞ Take an accelerated reader quiz (You can log in through airhead.io) Quizzes are available for most books (not just your AR level), just type in the title. ☞ Watch Newsround and discuss what is happening in the wider world. ☞ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ☞ Challenge: With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. ☞ Word Origins: Keeping our Viking topic in mind use the Collins online dictionary to find out the origins of everyday words, how many old Norse/Scandinavian words can you find that we have inherited from the Vikings? Here is an example 'dirt'.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Practise the Year 3/4 for Common Exception words. (List can be found in your white Learning Journal) ☞ Practise your spelling on Spelling Frame ☞ Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ☞ Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. <div style="margin-left: 40px;"> s sp spe spel spell spelli spellin spelling </div> 	<ul style="list-style-type: none"> ☞ Write a recount of your day. You could keep a video diary using Flipgrid. ☞ Design an information leaflet about an animal of your choice. Remember to use headings and subheadings. ☞ Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. You could use Viking mythology as inspiration. ☞ Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information you find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. You could make a set of [top trump cards](#) using the information they found out in programs such as PowerPoint or Publisher.



👉 **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures of? Look at some of his paintings online (be mindful of online safety). Then choose an animal to draw and add colour to, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why?/Why not?



👉 **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. 'Just [Dance](#)' videos can be found on You Tube, but please be mindful of **adverts, as some are not appropriate for children**, also it is advised to **switch off the 'autoplay' feature**, to ensure you are in control of what you are watching. Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.



👉 **Time to Talk:**

Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether you agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?



👉 **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music \(remember your online safety especially using YouTube\)](#). Maybe you could learn a song by heart and perform it. You could upload this to Flipgrid to share with your class.



👉 **Reflect:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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