

Learning Project WEEK 4- Animals



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. 👉 Practice counting in 2s, 5s, 10s, this game will help. 👉 Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find. Create a tally of all the different animal/creatures you spot. 👉 Working on Times Table Rockstars - your child will have an individual login to access this. 👉 Play on Hit the Button - focus on doubles and times tables. 👉 Practice learning about all the different coin with this game. Access Maths learning on Education city – catch a cuckoo 	<ul style="list-style-type: none"> 👉 Can you read fiction, non- fiction and poems about animals? 👉 Can you find adjectives in the books used to describe the animal? 👉 Listen to the stories: https://www.storylineonline.net/books/snappy-the-alligator/ 👉 Write a book review about your favourite animal story. 👉 Create a bookmark with animal facts 👉 Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics- your child is to practice their sounds and blends word using education city. 👉 Practise your spelling on Spelling Frame 👉 Choose 5 different Common Exception words. Write the words in sentences. 👉 Spell the days of the week and write them in a poem. 👉 Uses these links to practice spelling strategies: 👉 Top marks 👉 Spelling 👉 Education city 	<ul style="list-style-type: none"> 👉 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons? 👉 Write an animal poem based on your favourite animal. 👉 Draw a picture of your animal and label it. Can you write sentences using adjectives? 👉 Write a set of questions about animals you would like to find out about. 👉 Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them. 👉 Describe similarities and differences between animals.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

What are mammals? What are amphibians? What are birds? What are fish?
What are reptiles? What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>



Let's Create:

Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



Get active

Supermovers: follow some exercise videos to keep you fit and healthy.
Follow this [youtube video](#) to do some yoga exercise.



Data detective:

Play this sorting [game](#).

https://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm

Time to Talk:

Can all animals be kept as a pet? Think about a animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular- way.



Reflect:



Design a leaflet explaining to potential pet owners what each animal will need. - Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.



Nocturnal animals - What do they think this word means? [Watch](#) and discuss the animals they saw. Have they seen these animals? How could they describe them? [Play](#) Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal [animal art](#).

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

Miss Bibi sbibi@newarkhillacademy.org

Mrs Kamran tkamran@newarkhillacademy.org

Mrs Farrow cfarrow@newarkhillacademy.org

Miss Forge sforge@newarkhillacademy.org

Miss Freeman dfreeman@newarkhillacademy.org

Mrs Houghton kjones@newarkhillacademy.org