



Green Room

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Access Maths learning on Education City • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Working on Numbots - your child will have an individual login to access this. • Play this game to practise counting, ordering and matching numbers to 10. • Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Listen to a number song from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip. 	<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and intonation. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. <i>(Our red (tricky) words are: I, to, the, no, go, he, she, my, of, said).</i> • Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is. • Use the Small Talk website for ideas on supporting your child's Communication and Language development.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of nursery rhymes here • Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye an a-p-p-le" • Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. Follow cursive script which can be found here • Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Make your Favourite Characters-** Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from Jack and the Beanstalk or a character from another story written by a different famous author. Paint your hand and make handprints and decorate to make your very own Jack, beanstalk or giant.
- **Can you Name the Famous Characters?** Take part in the quiz -Who Do You Know? You will need help from your grown-ups. Have a go at [quiz 1](#) and [quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.
- **Make a castle –** Can you make a castle like in the story – use Lego or junk modelling to create an amazing castle for the giant.
- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes, props. Children could make a show program. Can you re-tell the story of Jack and the beanstalk?
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Use play dough to make your favourite story characters-** Make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).
- **5 a day:**
Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Be Active:**
[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Education City – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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