Learning Project WEEK 4 - Animals



Green Room 2

Weel	kly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
9)	Access Maths learning on Education City	Can you read fiction, non- fiction and poems about animals? Discuss these
9)	Play on Hit the Button - number bonds, halves, doubles and times tables.	with the child. Can you find adjectives in the books
9)	Practise counting in 2s, 5s and 10s. This game can support: Counting Game	used to describe the animal? Usten to the stories:
9)	Go out in the garden and observe the	https://www.storylineonline.net/books/cl
	different creatures/animals that can be seen. Count how many of each animal/creature you can find.	ark-the-shark/Listen to your child read and let them discuss what they have read. (Use the
9)	Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number?	comprehension questions found in your white learning journal). Encourage them to read with expression
9)	Select a number between 2 and 20.	and intonation. Ureate a bookmark with animal facts
	Make a poster showing how many different ways to make this number	Read common exception words and
	using addition, subtraction, multiplication etc.	time how long it takes for you to read them all. Can you beat your score by the
		end of the week?
Weekl	y Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
Weekl	Practise your spelling on Spelling	A-Z Animal list: Can you think of an
9)	Practise your spelling on Spelling Frame	 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Draw a picture of your animal and label
	Practise your spelling on Spelling	 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Draw a picture of your animal and label it. Can you write sentences using adjectives?
9)	Practise your spelling on Spelling Frame Practice forming the letters of the alphabet. Follow cursive script. Daily phonics- your child is to practice	 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Draw a picture of your animal and label it. Can you write sentences using adjectives? Describe similarities and differences between animals.
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9) 9)	Practise your spelling on Spelling Frame Practice forming the letters of the alphabet. Follow cursive script. Daily phonics- your child is to practice their sounds and blends word using education city. Choose 5 common exception words and use these in a sentence. Practice phonic awareness through:	 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Draw a picture of your animal and label it. Can you write sentences using adjectives? Describe similarities and differences between animals. Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary
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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Where does the animal live?
 Play this sorting activity to develop their understanding of where different animals live.
- <u>Create a mask:</u> Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



Learn the song:

<u>The animals went in two by two</u>. Ask your child to draw out two of each animal and practice writing the numeral 2.

• Big and small animals:

Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

• Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? animal sorting cards

Create an animal den:

Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Be Active:

<u>Go Noodle</u> with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. <u>Dance</u>. Maybe try some <u>Yoga</u>.

Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<u>Headteacherchat</u> - This is a blog that has links to various learning platforms. Lots of these are free to access.

Education City – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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