

Learning Project WEEK 5 - Environments



Green Room 2

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> • Access Maths learning on Education City • Play on number balance- play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. • Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? • Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? • Involve your child through helping to weigh and measure the ingredients in every day cooking opportunities. Use language such as heaviest, lightest, more, less. | <ul style="list-style-type: none"> • Can you read fiction, non-fiction and poems about animals? Discuss these with the child. • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and intonation. • Read a story that has a woodland in • Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you put the sound buttons on? • Listen to newsround and discuss what has been happening in the world this week. What new things have you found out? |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Practise your spelling on Spelling Frame • Practice forming the letters of the alphabet. Follow cursive script. • Daily phonics- your child is to practice their sounds and blends word using education city. • Choose 5 common exception words and use these in a sentence. • Practice phonic awareness through: Phonics Play, Top Marks and Spelling City • Spell the days of the week: Keep a diary of things you do in the week. | <ul style="list-style-type: none"> • Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? • Can you label the plants in your garden or in the house? • Write a weather report. Can you use any adjectives? • Research how a rainbow is made. Can you write a set of clear instructions on how a rainbow is made? |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc

- **Create a daily weather chart:**

Record using pictures and written labels (where appropriate). How has the weather

changed over the week? If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

- **Create your own rain cloud:**
Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- **Create a weather wreath.**
Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report
- **Watch 'Olaf- Frozen in Summer**
Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- **Switch it off:**
Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.
- **Be Active:**
[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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