

Learning Project 08.06.2020- Sport



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Listen to this song and watch this short video to learn positional language. 👉 Play positional language hide and seek- choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. it's under the chair. 👉 Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5. 👉 Practise writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. Focus on getting the formation of each number correct. 👉 Play RobotAddition online. Choose your level of challenge depending on your child's confidence with addition. 👉 Continue to practise counting in 2s. When you are fluent from 0-20, upload a short video clip of your counting to the class TEAMS channel! We haven't had many videos yet - dojo points up for grabs! 	<ul style="list-style-type: none"> 👉 Listen to stories linked to sport, including PeppaPig and Maisie. 👉 Share a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. 👉 Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. 👉 This half term, our story is The Very Hungry Caterpillar. The story can be found on YouTube if you do not have the book at home. Recall and describe the main events from the story. Discuss your favourite part of the book and your favourite character. 👉 Ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, my, we, be, said.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> 👉 Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat. Play 'odd one out' – which word does not rhyme? Click here. 👉 Practise sounding out and blending by playing this snakes and ladders game. 👉 Play 'I Spy'. 'I spy, with my little eye, something beginning with t'. CHALLENGE: Try trickier sounds such as ch, sh or th. 👉 Play PhonicsPop- Once you have selected the sounds (choose from set 1, set 2, set 3, set 6, set 7). Click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens. 	<ul style="list-style-type: none"> 👉 Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop. 👉 Continue to practise our pre-cursive letter formation. Letter formation mats have been emailed out to your child's account. 👉 Choose a picture from here and write a word or simple caption. 👉 Draw a picture from The Very Hungry Caterpillar and write a short caption e.g. He has short hair. <p><i>Remember – we do not expect the children to spell every word correctly, as long as they are trying hard to use the sounds they hear in each word!</i></p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- 👉 Ball Games - play a game of catch with a ball. When you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. CHALLENGE: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.
- 👉 Play Skittles - if you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? CHALLENGE: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2 = 3$. Ask them to count how many are left to find the answer $5 - 2 = 3$
- 👉 Competition Time - have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!
- 👉 Create your own Junk Modelled Football Pitch - using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table.

Additional learning opportunities, linked to our topic – 'The Very Hungry Caterpillar'

- 👉 Enjoy these story colouring sheets [here](#).
- 👉 Can you paint a picture from the story? Think about colour mixing – which colour do you need? Which 2 colours could you use? How can you make a colour lighter/darker?
- 👉 Try some fruit and vegetable printing with paints – can you create a repeating pattern?
- 👉 Discuss the different foods eaten by the caterpillar. Play this sorting [game](#) and decide which foods are healthy and which foods are not as healthy.

Additional learning resources parents may wish to engage with

- 👉 White Rose Maths online maths lessons. Click [here](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- 👉 [Numbots](#). Your child can access this programme with their school login.
- 👉 [IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.
- 👉 Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. Click [here](#).
- 👉 [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they are focussing on in class. A quick daily recap is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard' and Mrs Haughton's phonics group

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Davitt's phonics group

ay ee igh ow oo oo
or ar air ir ou oy