



Year 1 and 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Topic	Ourselves	Toys	Fairytales	Houses and Homes	Holidays	Plants and Growing
	<p>PSHE - Myself and My Relationships 14 Beginning and Belonging (NB)</p> <p>Geography - Around our school Human and Physical features. Basic mapping skills, Fieldwork</p> <p>History - My family timeline</p> <p>Art - Self portrait - Using a variety of media to draw visual elements- line, shape, tone and space.</p> <p>DT - Construction – Homes</p> <p>Music Express Ourselves- Exploring sounds Number- Beat</p> <p>R.E. - How are babies welcomed into different families? (Christianity and Islam)</p>	<p>PSHE - Citizenship 9 Working Together (GFG)</p> <p>Geography - Around our school Human and Physical features. Basic mapping skills, Fieldwork</p> <p>History – Toys Old and New</p> <p>Art - Observational work: objects, draw from memory and imagination.</p> <p>DT - Mechanics – Moving pictures</p> <p>Music Express Animals- Pitch Weather- Exploring sounds</p> <p>R.E. - Why are people remembered on their birthdays? (Christianity and Hinduism)</p> <p>Science- Animals</p>	<p>PSHE - Myself and My Relationships 16 Family and Friends (GOFO)</p> <p>Geography - The Continents of the world</p> <p>History - Comparing Neil Armstrong and Christopher Columbus</p> <p>Art - Painting - Using wide range of colours - mixing primary colours, shades and tints. Apply paint different ways- brushes, fingers, sticks, combs, rollers, knives, etc.</p> <p>DT - Textiles and materials – Finger puppets</p> <p>Music Express Machines-Beat Seasons-Pitch</p> <p>R.E. - What makes a place special for Christian people? (Christianity) + church visit</p>	<p>PSHE - Healthy and Safer Lifestyles 18 Managing Risk Healthy and Safer Lifestyles 19 Safety Contexts</p> <p>Geography - The Continents of the world</p> <p>History - Homes Old and New in Peterborough</p> <p>Art - Experiment with plasticine, clay, dough. Sticking 3D junk materials. Clay-rolling, cutting, coiling Making impressions on materials Straw constructions</p> <p>DT - Textiles and materials – Finger puppets</p> <p>Music Express Sounds- Exploring sounds Pattern- Beat</p> <p>R.E - Why are</p>	<p>PSHE - Healthy and Safer Lifestyles 22 Drug Education</p> <p>Geography - Weather patterns around the world</p> <p>History - Homes Old and New in Peterborough</p> <p>Art - Weaving paper Designs using Hessian, eg drawstring Lacing and threading activities. Discuss clothing for a purpose, waterproof/non-waterproof.</p> <p>DT - Food – Eating fruit and veg.</p> <p>Music Express Storytime- Exploring sounds Bodies- Beat</p> <p>R.E - How does being Christian make a difference to a</p>	<p>PSHE - Healthy and Safer Lifestyles 23 Personal Safety</p> <p>Geography - Weather patterns around the world</p> <p>History - Charles Darwin</p> <p>Art - Using a variety of materials to make free collage. Natural/ man-made textiles.</p> <p>DT - Electricals and Electronics</p> <p>Music Express Travel- Performance Water- Pitch</p> <p>R.E - How are people of faith remembered? (Christianity, Islam and Hinduism)</p> <p>Science- Plant identification</p> <p>PE- Aiming Games</p>



NEWARK HILL ACADEMY

	<p>Science – Animals including humans</p> <p>PE – Gymnastics</p>	<p>including humans</p> <p>PE – Dance.</p>	<p>Science Materials and their properties</p> <p>PE – Gymnastics</p>	<p>weddings such special occasions? (Christianity and Islam)</p> <p>Science - Light sources</p> <p>PE – Dance.</p>	<p>family? (Christianity)</p> <p>Science- Seasonal change</p> <p>PE – Multi-skills</p>	
Year 2						
Topic	When Will I be Famous	Londons Burning	All Creatures Great and Small	All Creatures Great and Small	Explorers	Seaside
	<p>PSHE - Citizenship 5 Rights, Rules and Responsibilities (NB) Myself and My Relationships 8 Managing Change (R, C)</p> <p>Geography - Basic mapping skills UK cities and capitals (Human and Physical features) Cold areas of the world</p> <p>History - Comparing John Constable and L S Lowry</p> <p>Art - Giuseppe Arcrimboldo - Create collage pictures using different fruit and vegetables.</p>	<p>PSHE - Myself and My Relationships 6 Family and Friends (GOFO)</p> <p>Geography - Basic mapping skills UK cities and capitals (Human and Physical features) Cold areas of the world</p> <p>History - The Great Fire of London</p> <p>Art - Making 3D clay sculpture of a building.</p> <p>DT - Materials – Vehicles</p> <p>Music Express Land- Exploring sounds Bodies- Beat</p> <p>R.E - Why is Christmas</p>	<p>PSHE - Citizenship 3 Working Together (GFG) Healthy and Safer Lifestyles 10 Sex and Relationships Education</p> <p>Art - Drawing - Experiment with line, space, tone and shape. Observational drawing.</p> <p>DT - Food – Healthy Eating</p> <p>Music Express Animals- Exploring sounds Number- Beat</p> <p>R.E - Who do Christians say Jesus was? (Christianity)</p> <p>Science- Animals</p>	<p>PSHE - Citizenship 4 Diversity and Communities</p> <p>Art - Printing by pressing, rolling, rubbing, stamping. Explore man-made and natural objects.</p> <p>DT - Electricals and Electronics</p> <p>Music Express Storytimes- Exploring sounds Seasons- Pitch</p> <p>R.E - What can we learn from Jesus? (Christianity)</p> <p>Science- All living things and their habitats</p>	<p>PSHE - Healthy and Safer Lifestyles 8 Drug Education Healthy and Safer Lifestyles 7 Healthy Lifestyles</p> <p>Geography - Contrasting locality – identifying physical and human features Hot places in the world - Jamaica</p> <p>History - Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>Art - Discuss and look at patchwork Make a patchwork quilt Discuss textiles- colour/texture.</p> <p>DT - Textiles –</p>	<p>PSHE - Economic Wellbeing 1 Financial Capability</p> <p>Geography - Contrasting locality – identifying physical and human features Hot places in the world - Jamaica</p> <p>History - Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>Art - Look at Artists work-John Constable and Lawrence Lowry- Comparing similarities and differences of modern and past landscape artists.</p> <p>DT - Computing –</p>



**NEWARK HILL
ACADEMY**

	<p>DT - Mechanics – Winding up</p> <p>Music Express Ourselves- Exploring sounds Toys- Beat</p> <p>R.E - How do people show thanks? (Christianity and Hinduism)</p> <p>Science- Use of everyday materials</p> <p>PE – Gymnastics</p>	<p>such an important time for so many people? (Christianity + Church visit)</p> <p>Science- Materials- comparisons of their properties</p> <p>PE – Dance.</p>	<p>including humans</p> <p>PE – Gymnastics</p>	<p>PE – Dance.</p>	<p>Puppets</p> <p>Music Express Weather- Exploring sounds Pattern- Beat</p> <p>R.E - How does being Muslim make a difference to a family?(Islam)</p> <p>Science- Plants</p> <p>PE – Striking and Aiming Games</p>	<p>Creating a model</p> <p>Music Express Water- Pitvh Travel- Performance</p> <p>R.E - What message did the prophet Muhammad (pbuh) bring? (Islam)</p> <p>Science- Plants</p> <p>PE – Athletics</p>
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Year 3 and 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
Topic	Local Area and Our World		Dinosaurs		The Romans	
	<p>PSHE - Myself and My Relationships 9 Beginning and Belonging (NB) Citizenship 6 Working Together (GFG)</p> <p>Geography - Europe inc Russia (Human and Physical)</p> <p>Art - Sketch of a known building. Stephen Wiltshire</p> <p>DT - Electricals and electronics – Creating circuits</p> <p>MFL - German – Sounds and numbers</p> <p>Music Express Ourselves- Exploring sounds Number- Beat</p> <p>R.E - What makes a person 'good'? (Christianity, Judaism and Sikhism)</p>	<p>PSHE - Citizenship 8 Rights, Rules and Responsibilities (NB)</p> <p>Geography - Europe inc Russia (Human and Physical)</p> <p>History - Local History of Peterborough</p> <p>Art - Make own printing block. Using the colours of different flags. Aboriginal dot paintings.</p> <p>DT - Electricals and electronics – Creating circuits</p> <p>MFL - German – All about me</p> <p>Music Express Animals- Pitch Weather- Exploring sounds</p> <p>R.E - How do people show commitment to their faith? (Christianity and Sikhism)</p>	<p>PSHE - Healthy and Safer Lifestyles 11 Managing Risk Healthy and Safer Lifestyles 12 Safety Contexts</p> <p>Geography - World countries and cities (Location Knowledge)</p> <p>Art - Clay dinosaurs</p> <p>DT - Mechanics and Materials – Moving Dinosaurs</p> <p>MFL - German – Families. Food and drink.</p> <p>Music Express Machines-Beat Seasons-Pitch</p> <p>R.E - What influence do the sacred writings of Islam and Sikhism have? (Islam and Sikhism)</p> <p>Science – Teeth</p>	<p>PSHE - Healthy and Safer Lifestyles 14 Healthy Lifestyles</p> <p>History - The Stone Age to Iron Age</p> <p>Geography - World countries and cities (Location Knowledge)</p> <p>Art - Sketching dinosaur habitats</p> <p>DT - Food – Sandwich Snacks</p> <p>MFL - German – Calendar. School day.</p> <p>Music Express Sounds- Exploring sounds Pattern- Beat</p> <p>R.E - Why are mosques in Peterborough so important to the Muslim community? (Islam + mosque visits)</p>	<p>PSHE - Healthy and Safer Lifestyles 17 Sex and Relationships Education</p> <p>Geography - Mapping Skills (direction and grid Reference)</p> <p>Art - Learning embroidery stitches. using sequins, buttons, etc. Experiment with coloured fabric and add pattern.</p> <p>DT - Textiles-Photo Frames</p> <p>MFL - German – Things to do</p> <p>Recorders Instrument teaching</p> <p>R.E - How does the Torah influence the lives of Jewish people? (Judaism)</p>	<p>PSHE - Economic Wellbeing 2 Financial Capability Myself and My Relationships 13 Managing Change (R,C)</p> <p>History - Romans in Britain</p> <p>Art - Roman masks</p> <p>DT - Computing – Controlling simple models.</p> <p>MFL - German–out and about.</p> <p>Recorders Instrument teaching</p> <p>R.E - How do Jews celebrate their religion? (Judaism)</p> <p>Science- Light-reflection</p> <p>PE – Gymnastics</p>



NEWARK HILL ACADEMY

	<p>Science- Animals including health</p> <p>PE – Invasion Games, Hockey</p>	<p>Science- Forces and magnets</p> <p>PE – Gymnastics</p>	<p>PE – Dance</p>	<p>Science- Rocks and fossils</p> <p>PE – Swimming</p>	<p>Science- Plants</p> <p>PE – Net and Wall Games</p>	
Year 4						
Topic	Anglo-Saxons	Vikings	The Americas		Ancient Egypt including Life Cycles	
	<p>PSHE - Myself and My Relationships 10 My Emotions (GTBM)</p> <p>Geography - UK Mapping skills (Physical and Human) Compass direction and grid reference</p> <p>History - British Anglo Saxon settlements</p> <p>Art - Making marks using different media. Develop more detailed observational work. Use view finder to focus on a part of an object.</p> <p>DT - Construction – Saxon villages</p> <p>MFL - French- Sounds and numbers</p> <p>Brass Instrument teaching</p>	<p>PSHE - Myself and My Relationships 11 Family and Friends (GOFO)</p> <p>History - The Viking Invasion of Britain</p> <p>Art - Modeling in response to drawing. Observing artifacts- coiling, pinching, joining, impressing.</p> <p>DT - Materials – Viking boats</p> <p>MFL - French- All about me</p> <p>Brass Instrument teaching</p> <p>R.E - Is Christmas a festival of light or love? (Christianity)</p> <p>Science- State of matter (solid, liquids and separation)</p>	<p>PSHE - Myself and My Relationships 12 Anti-bullying (SNTB) Citizenship 6 Working Together (GFG)</p> <p>Geography - North America. 1) human and physical characteristics (cities, rivers, land use, natural resources, mountains, volcanoes) 2) comparing region of North America with Peterborough</p> <p>Art - Making marks with different kinds of paint. Discuss painting marks, colours and visual elements.</p> <p>DT - Electricals and Electronics – Light it up</p> <p>MFL - French- Families. Food and</p>	<p>PSHE - Healthy and Safer Lifestyles 15 Drug Education Healthy and Safer Lifestyles 12 Safety Contexts</p> <p>History - The history of North America</p> <p>Art - Explore paper and other materials. Curling, pleating, scrumpling, overlapping etc.</p> <p>DT - Food – Preparing healthy meals</p> <p>MFL - French - Calendar. School day.</p> <p>Music Express Sounds- Exploring sound Recycling Exploring structure</p> <p>R.E - Is Easter a festival of new life or</p>	<p>PSHE - Healthy and Safer Lifestyles 16 Personal Safety</p> <p>Geography - Field work – similarities and differences between Peterborough and European Country. (Human and physical features)</p> <p>Art - Mono-printing techniques.</p> <p>DT - Textiles – Storybooks</p> <p>MFL - French- Things to do</p> <p>Music Express Building-Beat Around the World- Pitch</p> <p>R.E - Is Easter a festival of new life or sacrifice?</p>	<p>PSHE - Economic Wellbeing 2 Financial Capability</p> <p>History - The lives of Ancient Egyptians</p> <p>Art - Fabric- pleating, padding, gathering. Knitting/ crochet stitches DT - Computing – Controlling simple models.</p> <p>MFL - French- out and about.</p> <p>Music Express Ancient worlds- structure In the past- notation</p> <p>R.E - Why do we celebrate certain milestones in our lives? (Christianity and Humanism)</p>



NEWARK HILL ACADEMY

	<p>R.E - Why is the Bible so important for Christians? (Christianity and Judaism)</p> <p>Science- State of matter (solid, liquids and separation)</p> <p>PE - Striking and Fielding Games, Rounders</p>	<p>PE - Net and Wall Games, Netball</p>	<p>drink.</p> <p>Music Express Poetry-performance Environment- composition</p> <p>R.E - What is it like to be a Sikh in Peterborough? (Sikhism) + Gurdwara visit</p> <p>Science- Sound- pitch</p> <p>PE – Dance</p>	<p>sacrifice? (Christianity)</p> <p>Science- Electricity- simple circuits</p> <p>PE - Swimming</p>	<p>(Christianity)</p> <p>Science- Animals including humans- health/skeletons/food chains.</p> <p>PE – OAA (Outdoor and Adventurous activities)</p>	<p>Science- All living things- classification</p> <p>PE - Net and Wall Games, Tennis</p>
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Year 5 and 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
Topic	Earth and Space		Victorians		Mayans	
	<p>PSHE - Myself and My Relationships 14 Beginning and Belonging (NB)</p> <p>Geography - World studies (Latitude and Longitude)</p> <p>Art - Collecting colours- colour families. Match and name colours in nature and man-made environment.</p> <p>DT - Construction – making space rockets and model solar systems</p> <p>MFL - French – Hobbies and interests</p> <p>Music Express Solar system- Exploring performance</p> <p>R.E - Is there an 'Ultimate Being'? (Christianity, Hinduism, Islam and</p>	<p>PSHE - Citizenship 9 Working Together (GFG)</p> <p>Art - Sculpture - Making functional forms. Modelling animal and human forms-clay.</p> <p>DT - Computing – using codes to control model spaceships.</p> <p>MFL - French - Shopping.</p> <p>Music Express Our community- Exploring performance</p> <p>R.E - Why is Jesus an inspirational leader for some people? (Christianity)</p> <p>Science- Forces</p> <p>PE – Gymnastics</p>	<p>PSHE - Myself and My Relationships 16 Family and Friends (GOFO)</p> <p>History – Kings and Queens – Victorians and Tudors.</p> <p>Geography - Mapping skills/World Mapping Aerial views Link to Empire</p> <p>Art - Selecting tool for specific purpose. Drawing showing depth and scale. Collect, sort, describe, match collections of lines.</p> <p>DT - Materials and construction – Tudor shields</p> <p>MFL - French – Travel and transport</p> <p>Music Express Life cycles- Exploring structure</p>	<p>PSHE - Healthy and Safer Lifestyles 18 Managing Risk Healthy and Safer Lifestyles 19 Safety Contexts</p> <p>History – Kings and Queens – Victorians and Tudors.</p> <p>Art - Collage - Develop work to convey contrast. Rough/ smooth, dark/ light, plain/ pattern. Develop using observational drawing.</p> <p>DT - Textiles – Victorian needle work.</p> <p>MFL - French – Our planet</p> <p>Music Express Keeping healthy- Exploring beat</p> <p>R.E - Picturing Jesus:</p>	<p>PSHE - Healthy and Safer Lifestyles 22 Drug Education</p> <p>History - What happened to the Mayans?</p> <p>Geography – Rivers. Human and physical features of South America- Amazon River and path</p> <p>Art - Create own fabric by weaving. Revisit previous techniques</p> <p>DT - Construction and Materials – Aztec masks.</p> <p>MFL - French – Cultures and places</p> <p>Music Express At the movies- Exploring composition</p> <p>R.E - How and why</p>	<p>PSHE - Healthy and Safer Lifestyles 23 Personal Safety</p> <p>History – Aztecs</p> <p>Art - Revisit previous print making. Where do we see prints? Make collection of printed material. 3 or more colour printing.</p> <p>DT - Food – making own chocolate bar</p> <p>MFL - French – Stories and poems.</p> <p>Music Express Celebrations- Exploring performance</p> <p>R.E - What makes a place sacred? Holy buildings and the natural world. (Hinduism and Secular)</p> <p>Science Animals inc</p>



**NEWARK HILL
ACADEMY**

	<p>Secular)</p> <p>Science- Earth and Space</p> <p>PE – Invasion Games, Tag Rugby</p>		<p>R.E - What can we learn from stories shared by Christians, Jews and Muslims? (Christianity, Judaism and Islam)</p> <p>Science- All living things- life cycles</p> <p>PE – Dance</p>	<p>What was He like? (Christianity)</p> <p>Science- Properties and changes of materials</p> <p>PE – OAA(Outdoor and Adventurous activities)</p>	<p>do Hindus worship at home and at the Mandir in Peterborough? (Hinduism) + mandir visit</p> <p>Science- Animals inc humans- growth of humans</p> <p>PE – Striking and Fielding Games, Cricket</p>	<p>humans- growth of humans</p> <p>PE – Athletics.</p>
Year 6						
Topic	Greeks		WW II		Natural Disasters	
	<p>PSHE - Myself and My Relationships 15 My Emotions (GTBM)</p> <p>Geography - Physical Geography Mountains, Rivers, Coasts (D&T)</p> <p>Art - Sculpture - Collecting memorabilia to create a pleasing form. Construction in response to imaginary form.</p> <p>DT - Textiles – Greek sandals Food – Designing and</p>	<p>PSHE - Healthy and Safer Lifestyles 21 Healthy Lifestyles What does being healthy mean?</p> <p>History - The world of the Ancient Greeks</p> <p>Art - Textiles - Design and make a utilitarian object using previous skills. Pleating, sewing, bows, tassels, etc. Printing on cloth. Painting on cloth.</p> <p>DT - Textiles – Greek sandals Food – Designing and</p>	<p>PSHE - Myself and My Relationships 17 Anti-bullying (SNTB) Citizenship 10 Diversity and Communities</p> <p>Geography - Human and Physical features (Local Area)</p> <p>Art - Colour matching. Discuss colour likes and dislikes. Colour to convey mood. Warm/ cold colours, dark/ light. joy/ sadness</p> <p>DT - Materials – Shelters</p>	<p>PSHE - Healthy and Safer Lifestyles 20 Sex and Relationships Education Economic Wellbeing 3 Financial Capability</p> <p>History - Peterborough in WWII</p> <p>Art - Photomontage. Explore veiling and layering to create depth.</p> <p>DT - Materials – Shelters</p>	<p>PSHE - Healthy and Safer Lifestyles 24 Sex and Relationships Education</p> <p>Art - Making sketches for a finished drawing. Use a sketch book. Drawing for a purpose eg, illustration - Leonardo da Vinci Lichtenstein, Warhol Look at how Artists reflect social, historical, personal feelings</p>	<p>PSHE - Myself and My Relationships 18 Managing Change (R,C)</p> <p>Art - Revisit ways of print making. Screen printing. Lino-printing- positive/negative images. Links with other cultures, eg Africa. India etc. John Muafangejo</p> <p>DT - Computing – Controlling models. Food – Designing and creating a meal using a budget.</p>



NEWARK HILL ACADEMY

	<p>creating a meal using a budget.</p> <p>MFL - Spanish- Sounds and numbers</p> <p>Music Express World Unite- Step dance performance</p> <p>R.E - When and how did the world come into being? (Islam, Christianity, Hinduism and Secular)</p> <p>PE – Invasion Games, Tag Rugby</p>	<p>creating a meal using a budget.</p> <p>MFL - Spanish- All about me</p> <p>Music Express Journeys- Exploring song cycles</p> <p>R.E - Why should we care for the world and the people in it? (Christianity, Islam, Buddhism and Secular)</p> <p>PE – Dance</p>	<p>Food – Designing and creating a meal using a budget.</p> <p>MFL - Spanish - Families. Food and drink.</p> <p>Music Express Growth- Exploring street dance</p> <p>R.E - How can we build a more respectful Peterborough? (Multi-faith and Secular)</p> <p>Science- Evolution and inheritance- interdependence and adaption</p> <p>PE – Gymnastics</p>	<p>Food – Designing and creating a meal using a budget.</p> <p>MFL - Spanish- Calendar. School day.</p> <p>Music Express Roots- Mini musical performance</p> <p>R.E - Who was the Buddha and what did he teach? (Buddhism) + Buddhist Centre Visit</p> <p>Science- Electricity- changing circuits All living things- Classifications</p> <p>PE – OAA(Outdoor and Adventurous activities)</p>	<p>DT - Construction and Mechanics – Controllable vehicles Food – Designing and creating a meal using a budget.</p> <p>MFL - Spanish- Things to do</p> <p>Music Express Moving on- Exploring performance</p> <p>R.E - Why is community worship important for Christians? (Christianity)</p> <p>Science- Light- how we see things</p> <p>PE – Striking and Fielding Games, Cricket</p>	<p>MFL - Spanish – Out and About</p> <p>Music Express Class performance- Exploring performance</p> <p>R.E - How does the church affect and serve the wider community? (Christianity) +church visit</p> <p>Science- Animals including humans – Health- Circulatory system</p> <p>PE – Athletics.</p>
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